



Study board conclusions of the semester and teaching evaluation report

Year:	2023
Campus	Copenhagen
Semester	SSD7
Coordinator:	Amalia de Götzen
Date:	Handled at SB meeting April 3 rd , 2024

This document represents the public version of the evaluation of the semester. The document forms together with the semester and teaching evaluation report the basis of any adjustments to the semester's description, planning, execution and/or evaluation of the next iteration of the semester and are used by the coming semester coordinator and semester planning group.

The document also represents the study board's response to the students, teachers, coordinators and other interested parties about possible consequences of conditions that the students of the semester have pointed out.

The public conclusions and recommendations of the semester coordinator

The semester was evaluated by 7 over 37 students: the following notes come mainly from the semester group meetings feedback in which the vast majority of the class was represented. In the final evaluation meeting, the semester was positively evaluated.

For the next SSD7 semester, it is recommended that:

- 1) For the semester project a plan B is considered in case the company collaboration does not proceed as planned and expected
- 2) At the opening of the semester, we secure at least one buddy from SSD9
- 3) The Moodle pages of the courses use the same template (title and day for the lecture, evaluation criteria for each course, same style etc.)
- 4) More time is given to the lectures about ethnographic research in the UX class and more time for the DPSS workshops
- 5) The evaluation criteria of each course and of the semester project are clearly listed in Moodle

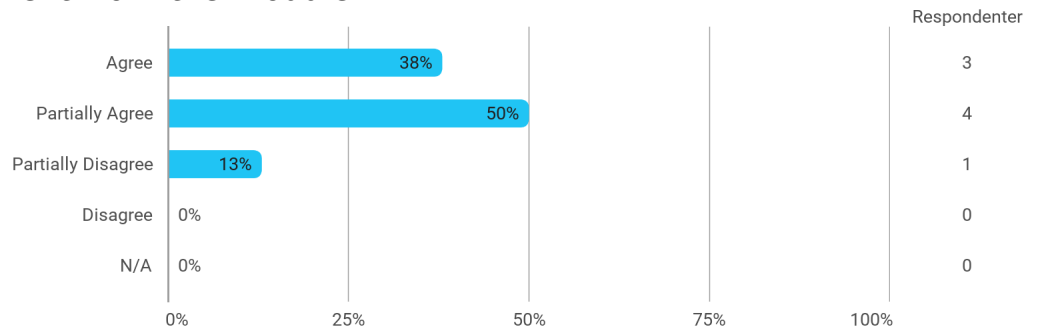
Conclusion of the study board

The Study Board (MSN) has processed the semester evaluation report and offers the following observations/conclusions:

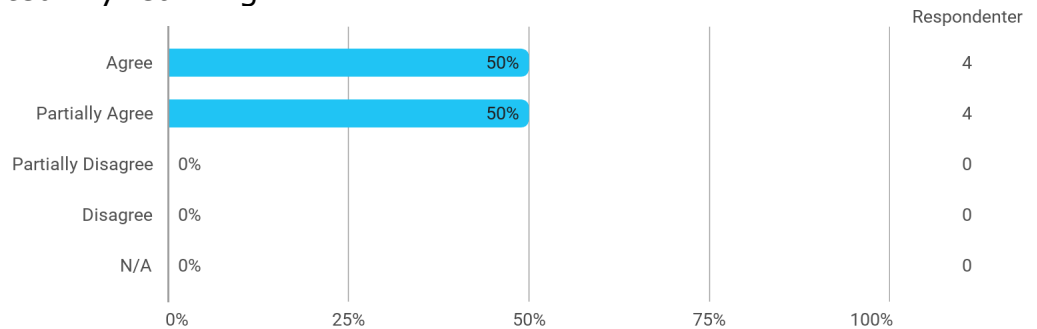
- 7 out of 37 respondents
- The semester had issues with the company collaboration, so it would be good with a plan B in the future
- The grades in the course Visualizing and in Service Design somewhat high
- User Experience Design for Service Interaction – almost all students failed as no student handed in the material. Frustratingly low. Something should be done to that problem
- Issues with the survey

MSc01 SSD

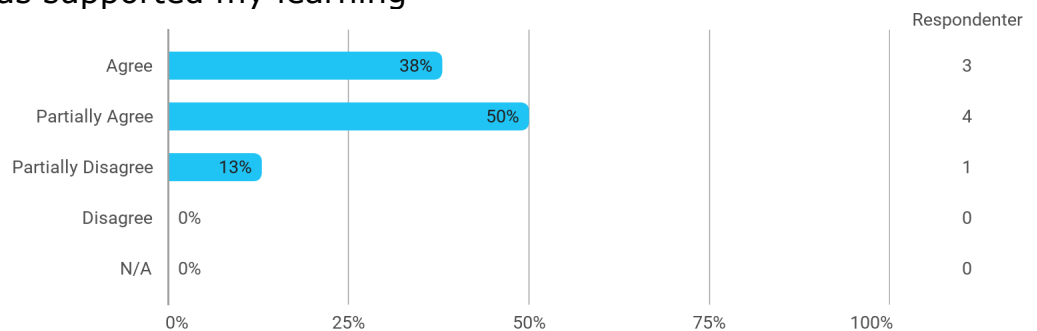
MSc01 SSD - User Experience Design for Service Interaction - I have received the expected benefit from the module



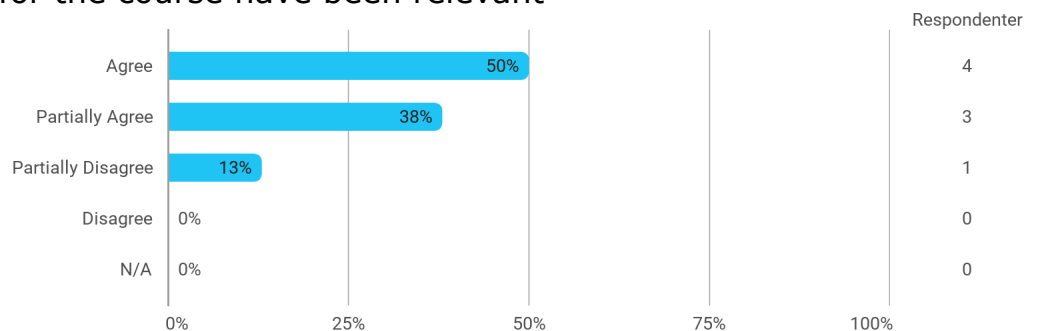
MSc01 SSD - User Experience Design for Service Interaction - The literature used has supported my learning



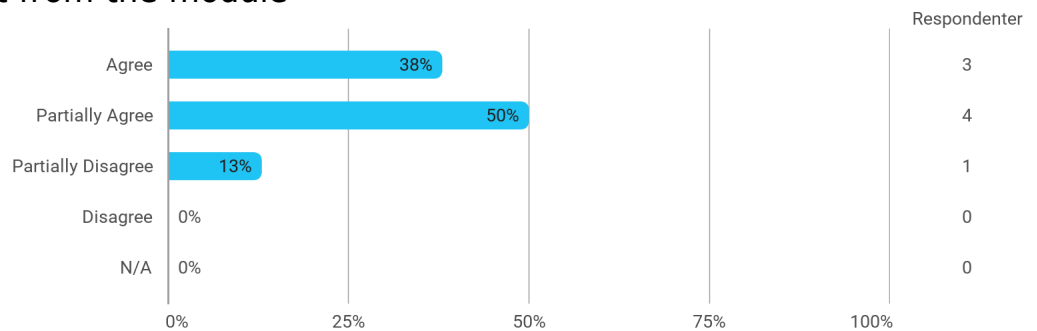
MSc01 SSD - User Experience Design for Service Interaction - The form of teaching used has supported my learning



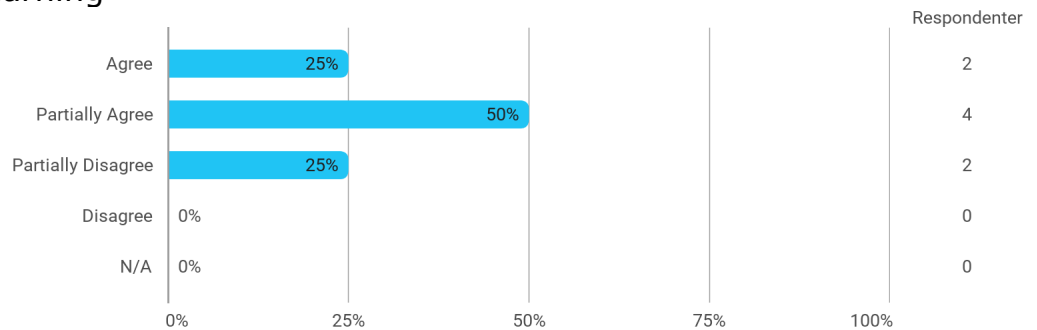
MSc01 SSD - User Experience Design for Service Interaction - The exercises/tasks for the course have been relevant



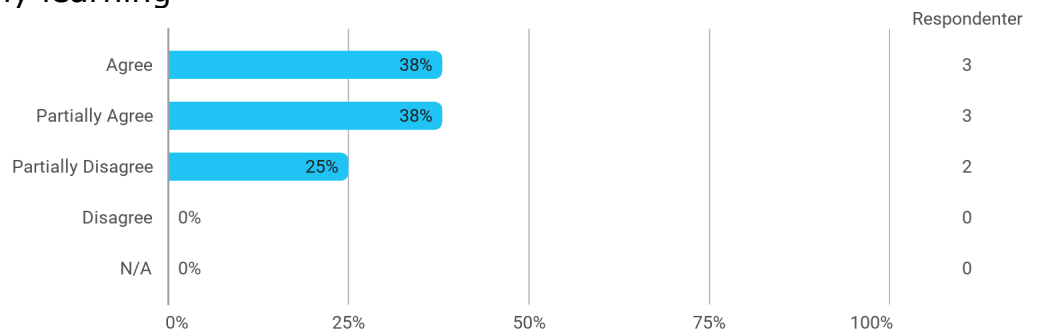
MSc01 SSD - Designing Product Service Systems - I have received the expected benefit from the module



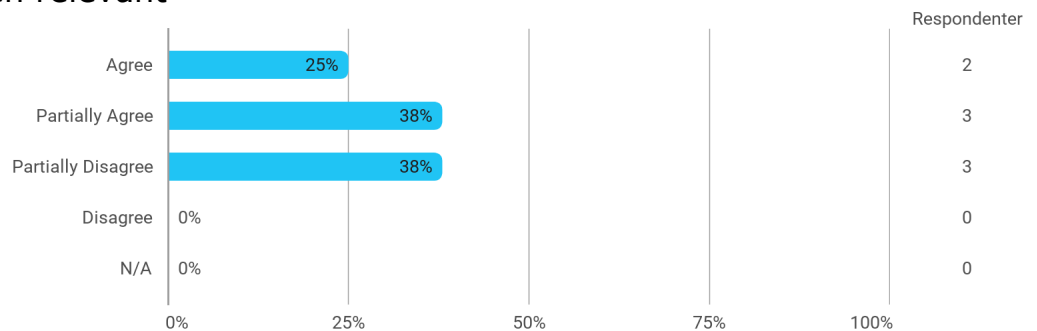
MSc01 SSD - Designing Product Service Systems - The literature used has supported my learning



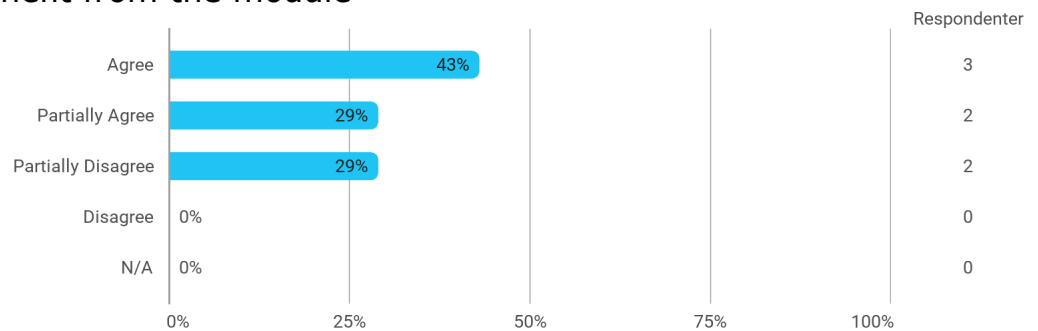
MSc01 SSD - Designing Product Service Systems - The form of teaching used has supported my learning



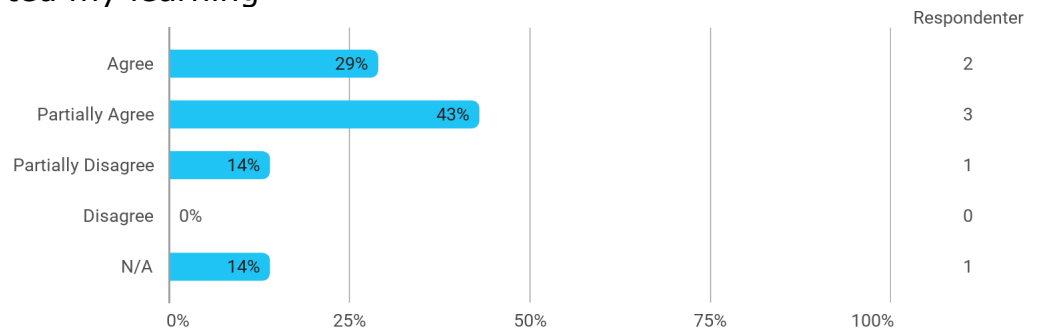
MSc01 SSD - Designing Product Service Systems - The exercises/tasks for the course have been relevant



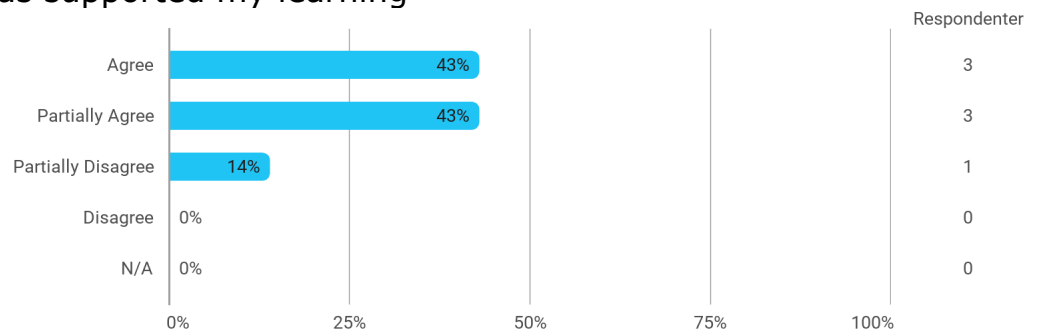
MSc01 SSD - Visualizing and Prototyping for Service Design - I have received the expected benefit from the module



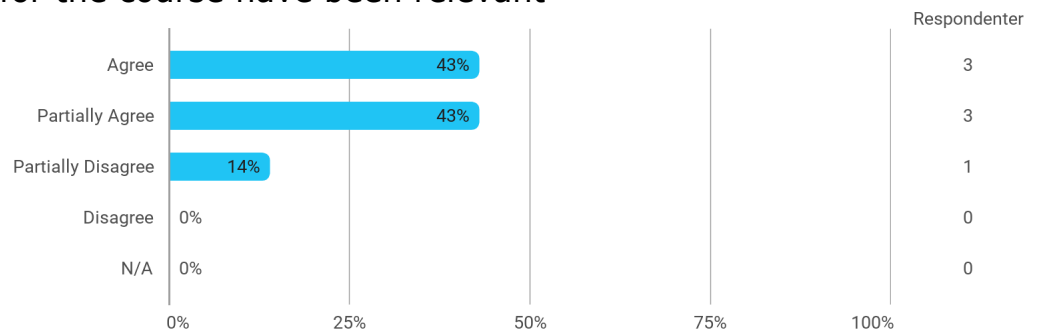
MSc01 SSD - Visualizing and Prototyping for Service Design - The literature used has supported my learning



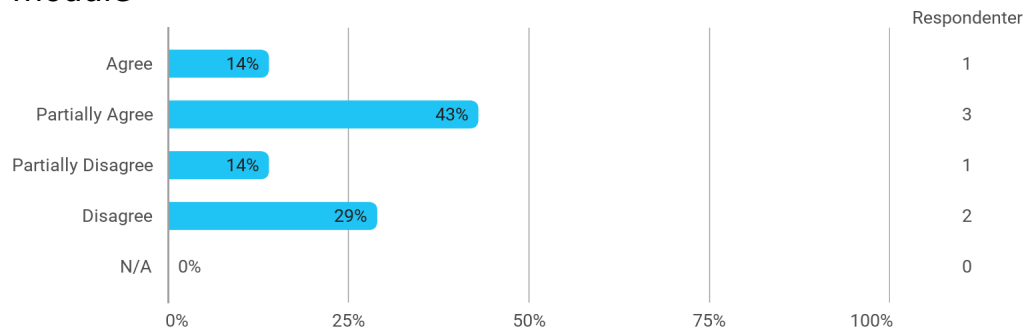
MSc01 SSD - Visualizing and Prototyping for Service Design - The form of teaching used has supported my learning



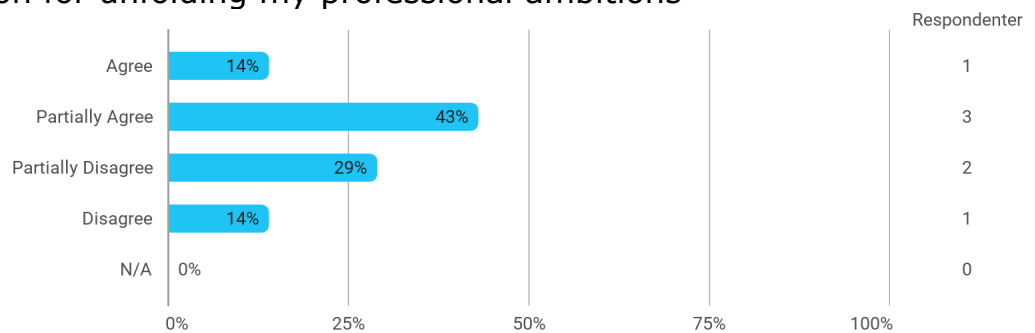
MSc01 SSD - Visualizing and Prototyping for Service Design - The exercises/tasks for the course have been relevant



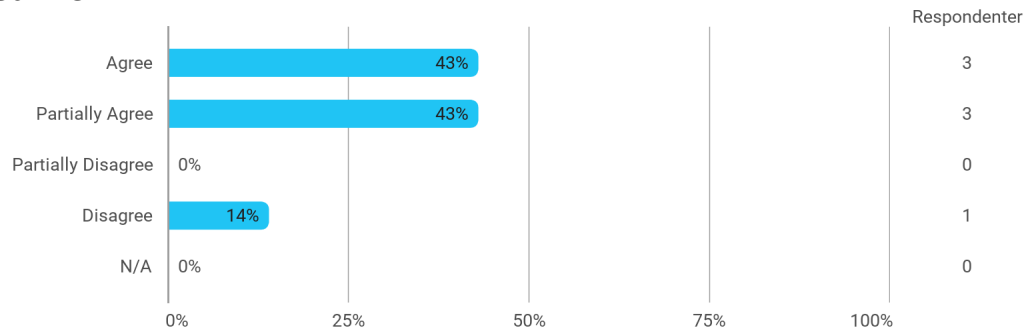
MSc01 SSD (project) - Services as Interaction - I have received the expected benefit from the module



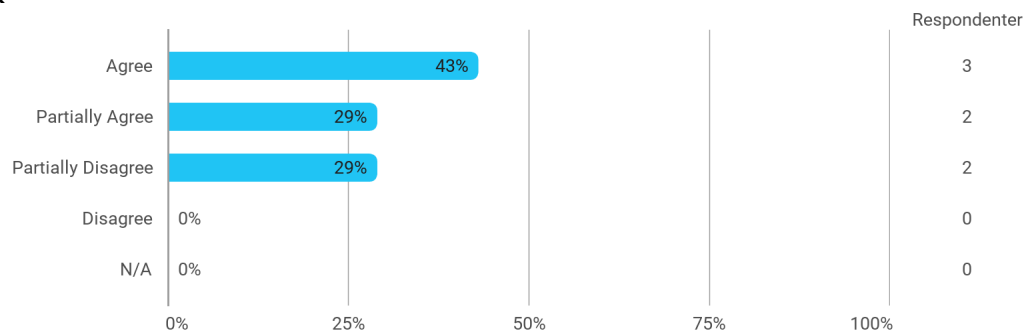
MSc01 SSD (project) - Services as Interaction - The chosen problem has been a good foundation for unfolding my professional ambitions



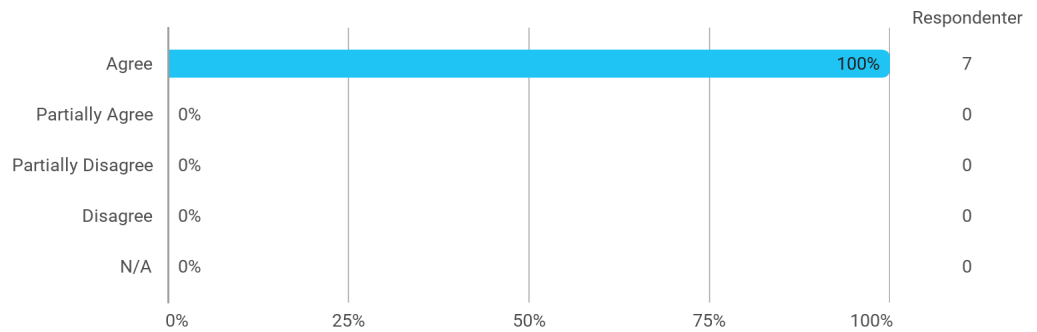
MSc01 SSD (project) - Services as Interaction - The cooperation in the project group has worked well



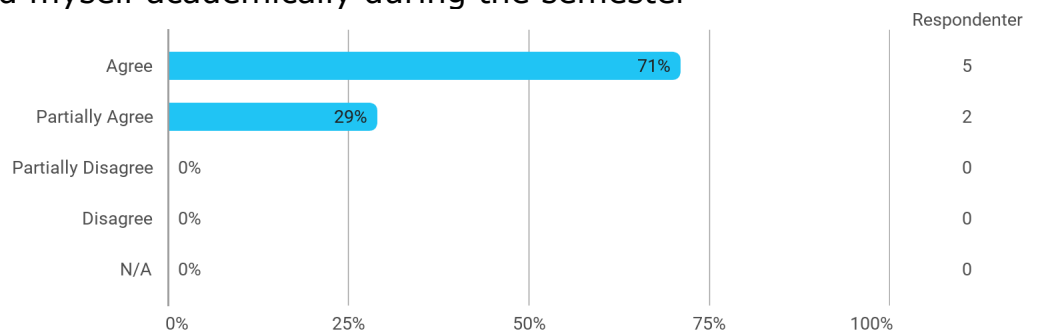
MSc01 SSD (project) - Services as Interaction - The courses have supported the project work



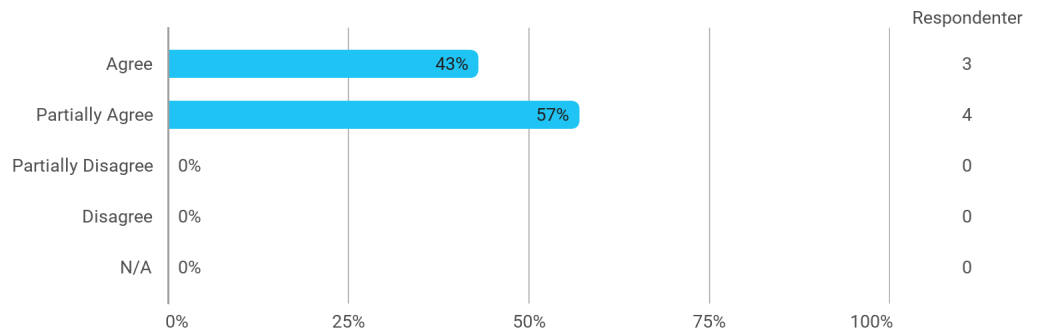
MSc01 SSD (project) - Services as Interaction - I received the expected supervision



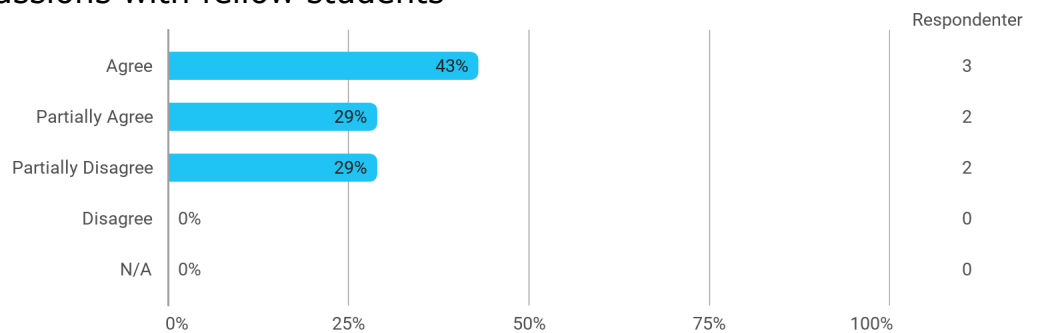
I have developed myself academically during the semester



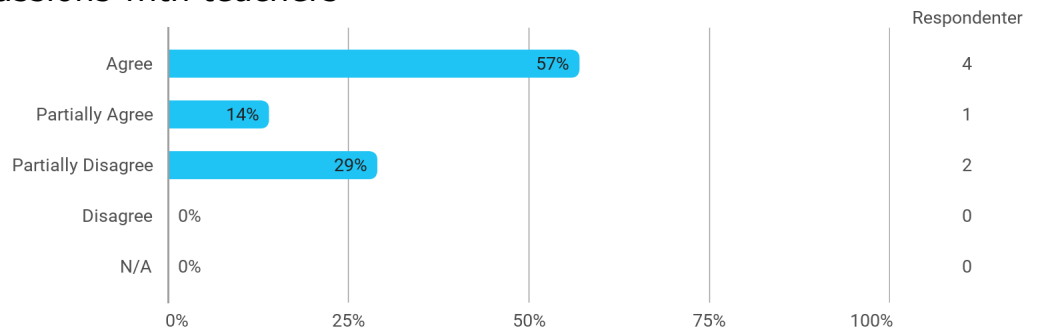
The following activities have developed me academically during the semester:
- Project work



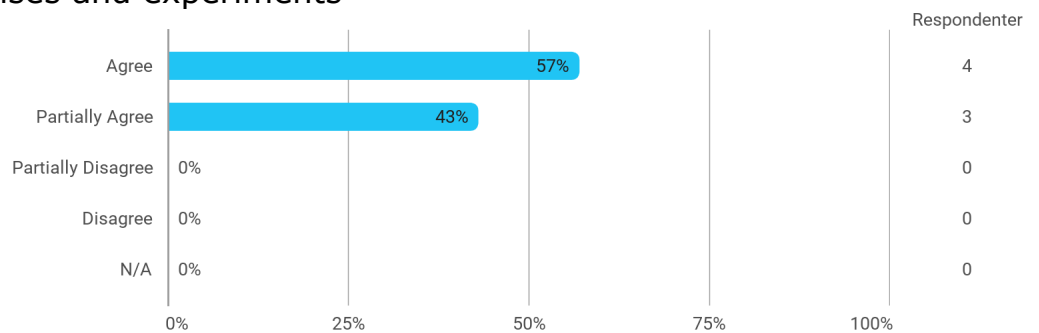
The following activities have developed me academically during the semester:
- Academic discussions with fellow students



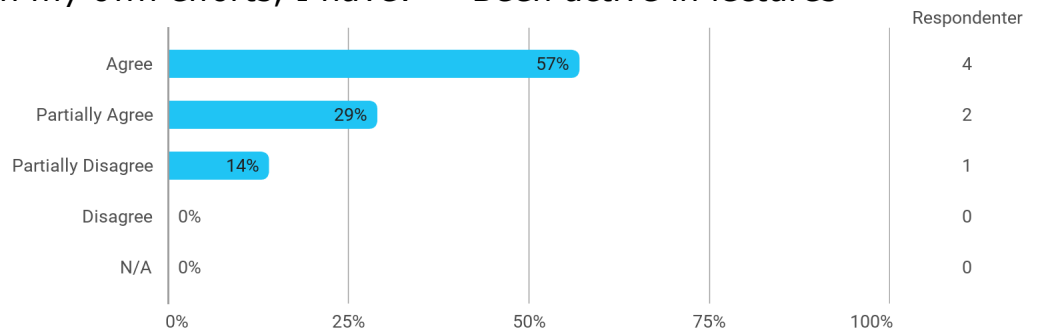
The following activities have developed me academically during the semester:
 - Academic discussions with teachers



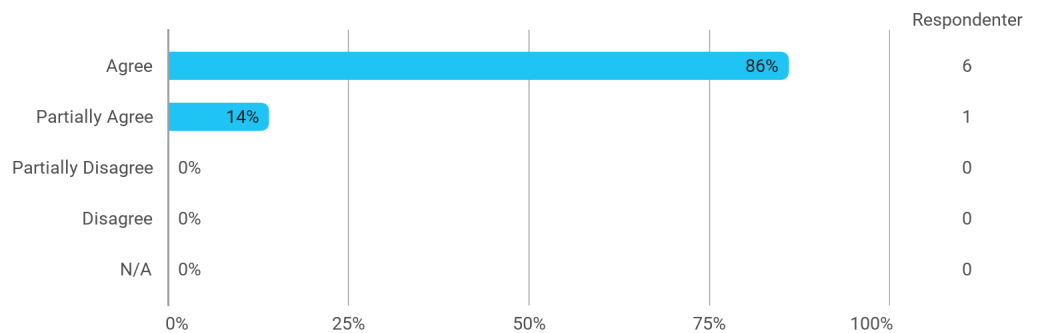
The following activities have developed me academically during the semester:
 - Practical exercises and experiments



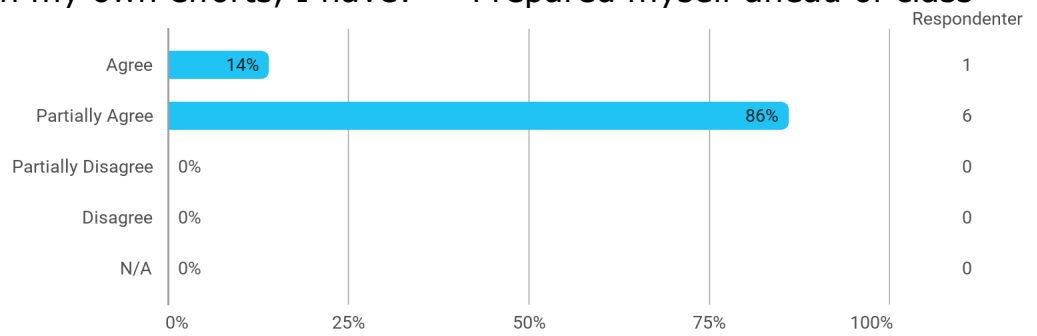
When I reflect on my own efforts, I have: - Been active in lectures



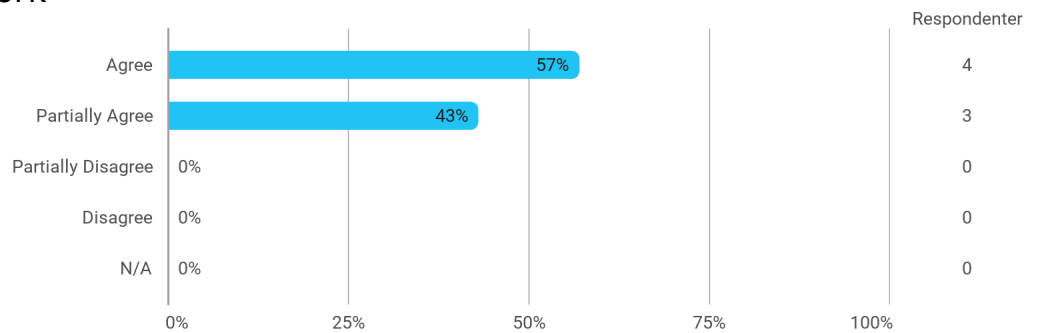
When I reflect on my own efforts, I have: - Participated actively in the project group work



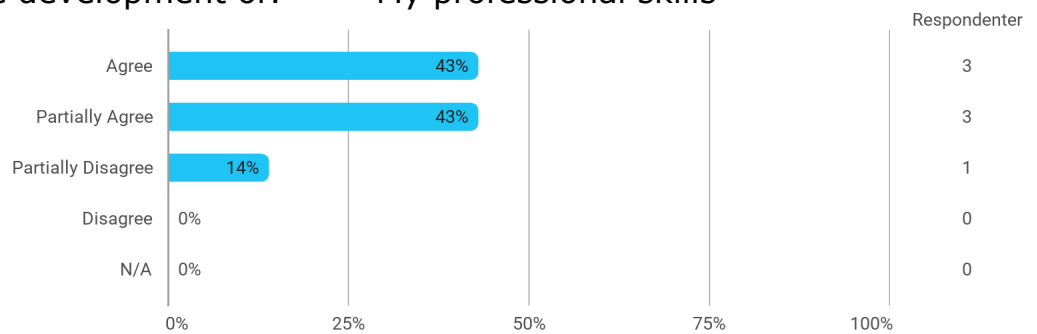
When I reflect on my own efforts, I have: - Prepared myself ahead of class



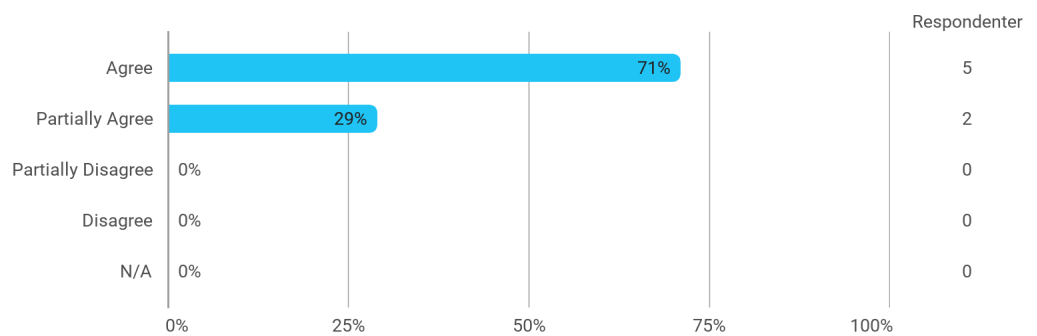
When I reflect on my own efforts, I have: - Prepared myself prior to the project group work



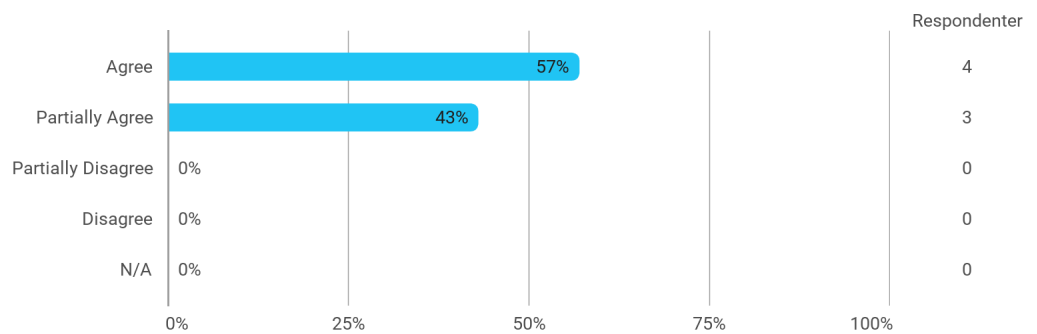
I experience the problem-based and project-oriented form of teaching as conducive to the development of: - My professional skills



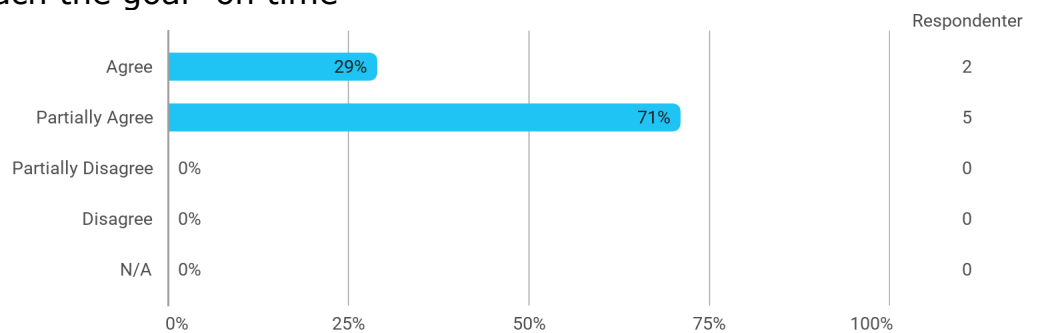
I experience the problem-based and project-oriented form of teaching as conducive to the development of: - My ability to identify and formulate problems



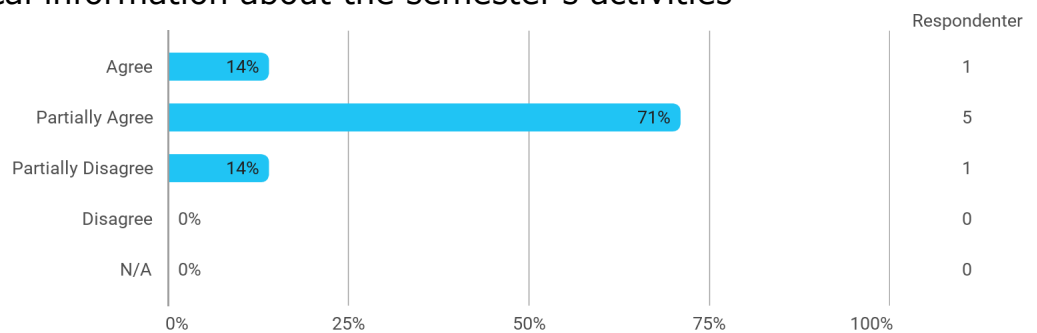
I experience the problem-based and project-oriented form of teaching as conducive to the development of: - My ability to attack and process problems



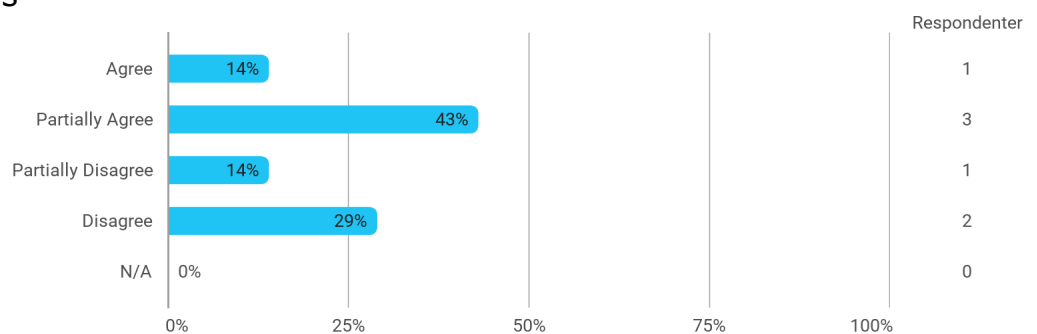
I experience the problem-based and project-oriented form of teaching as conducive to the development of: - My ability to organize a longer work process and "reach the goal" on time



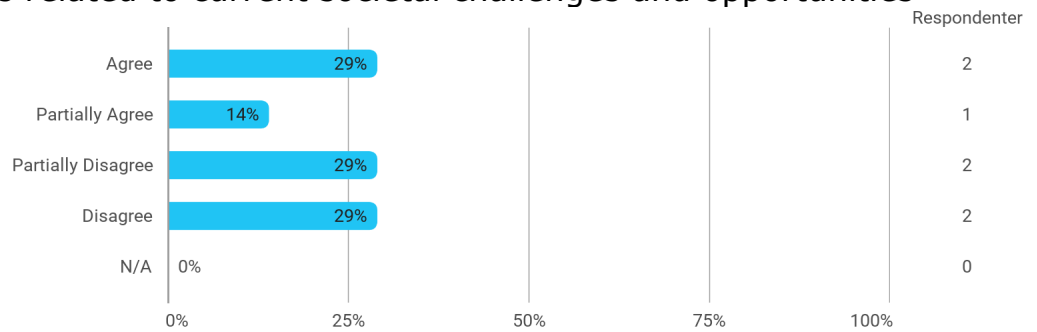
The following questions pertain to the semester as a whole: - I have received sufficient practical information about the semester's activities



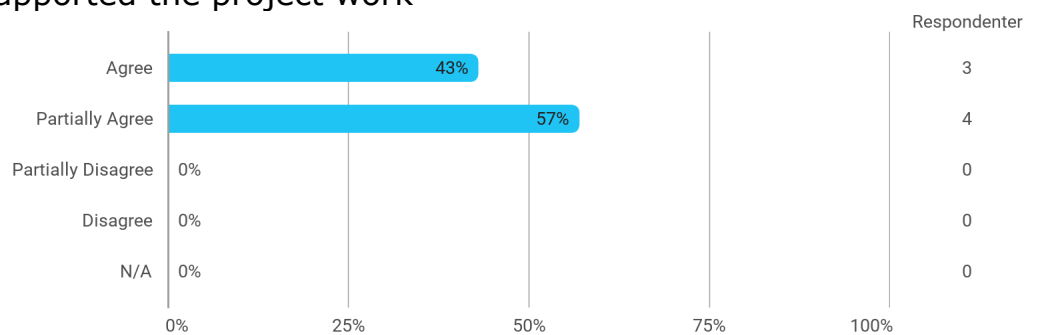
The following questions pertain to the semester as a whole: - I feel that the semester has given me the opportunity to engage in current issues relevant to external partners



The following questions pertain to the semester as a whole: - I feel that I have addressed issues related to current societal challenges and opportunities



The following questions pertain to the semester as a whole: - I feel that the modules have supported the project work



Samlet status

