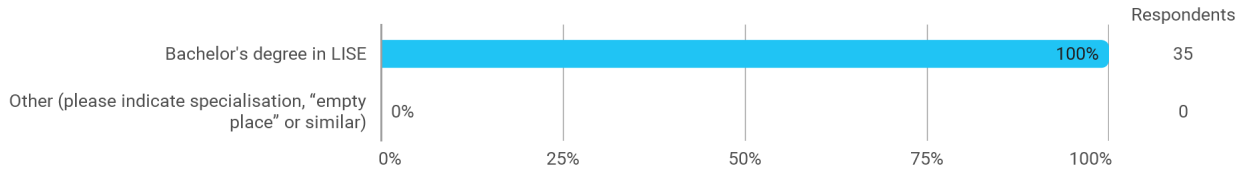


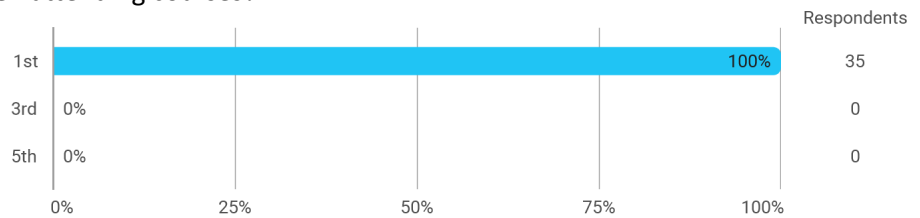
## Course Evaluation LISE 1<sup>st</sup> semester Fall 2022

Which programme are you enrolled in this semester?

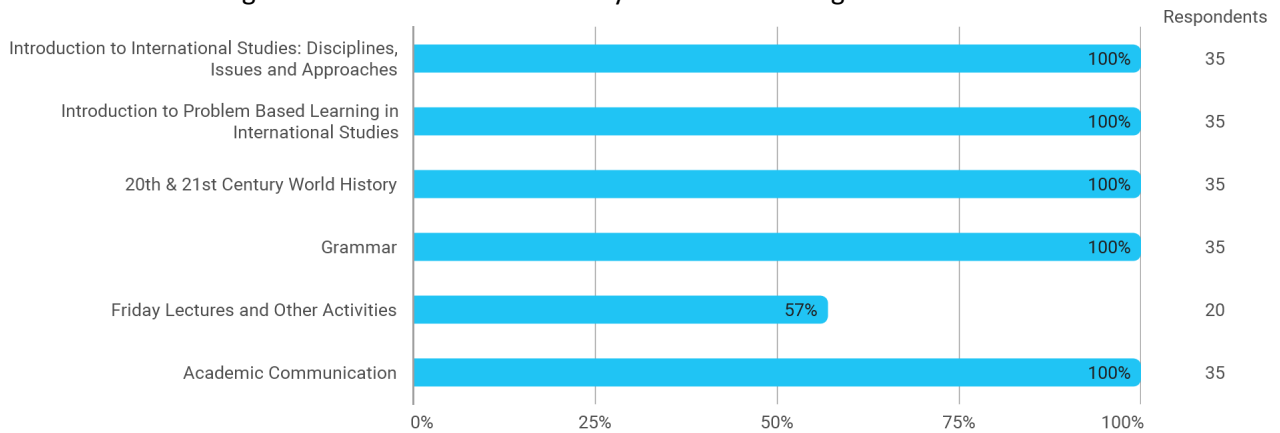


- Other (please indicate specialisation, "empty place" or similar)

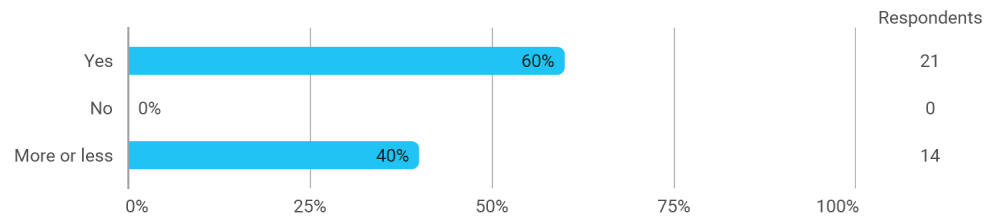
In which semester have you been attending courses?



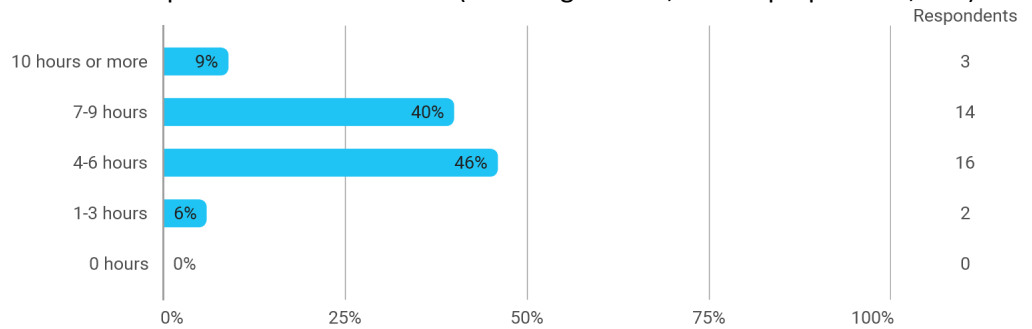
Which of the following courses in 1st semester have you been attending?



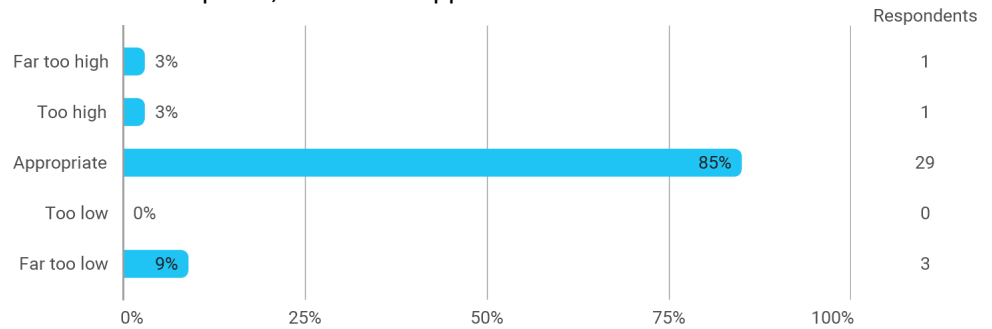
Introduction to International Studies: History, Theories and Methods: Do you know the learning objectives of the course?



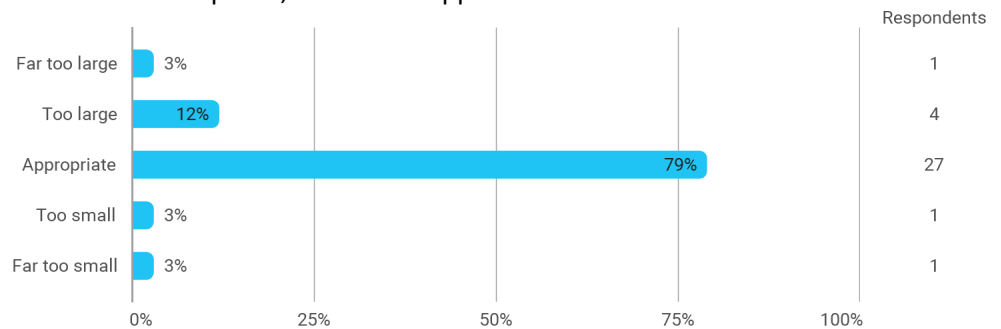
Introduction to International Studies: History, Theories and Methods: All things considered, I have on average spent this number of hours per week on this course (including lessons, course preparation, etc.):



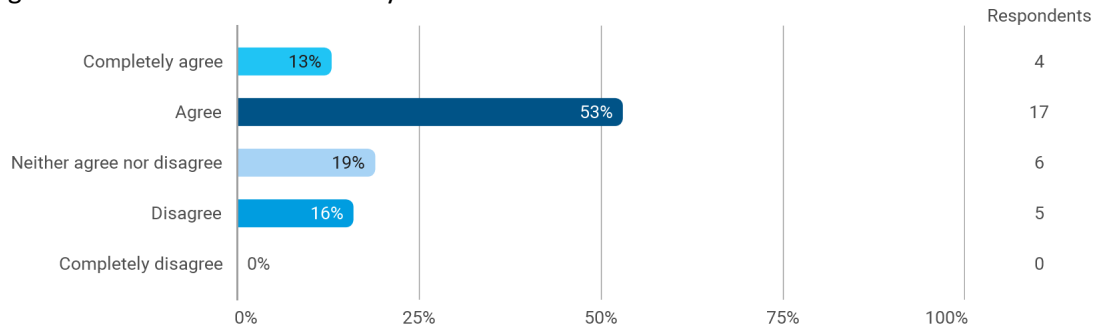
Introduction to International Studies: Disciplines, Issues and Approaches: The level of the course was



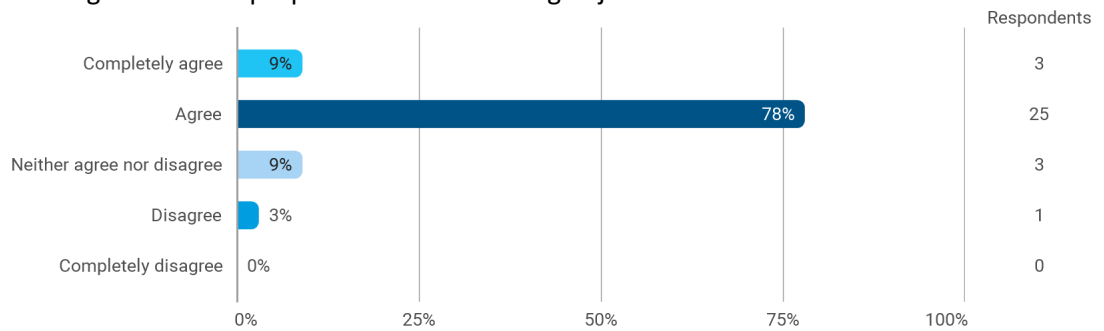
Introduction to International Studies: Disciplines, Issues and Approaches: The extent was



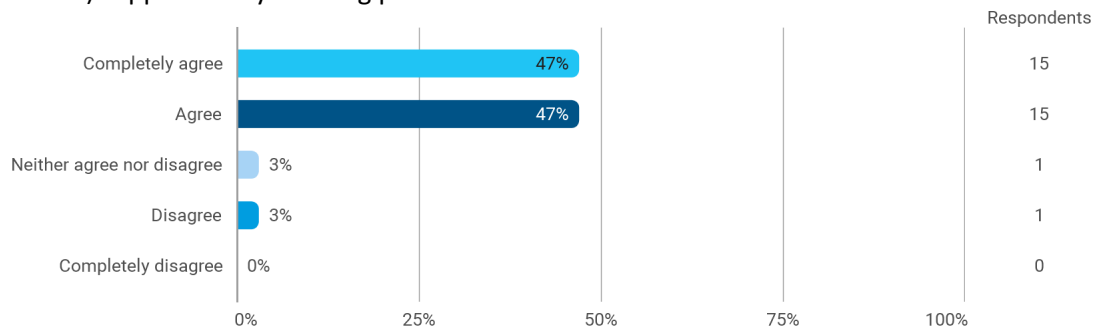
Introduction to International Studies: Disciplines, Issues and Approaches - Learning objectives and standards of assignments and exams were clearly formulated and communicated.



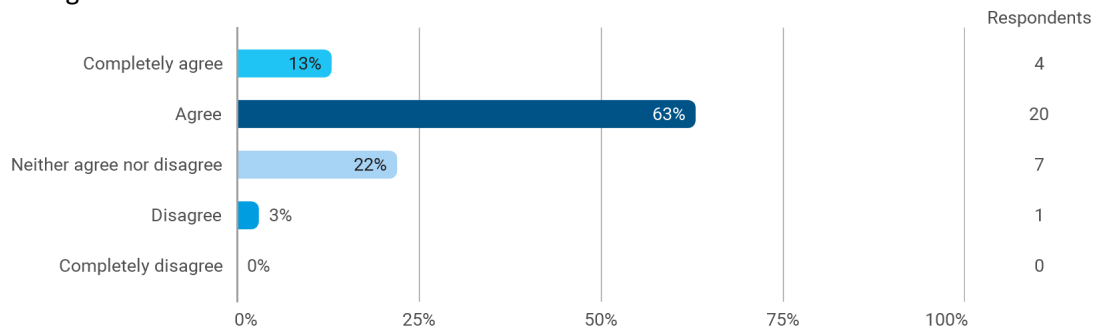
Introduction to International Studies: Disciplines, Issues and Approaches - All things considered, the course gave me a good learning outcome in proportion to the learning objectives.



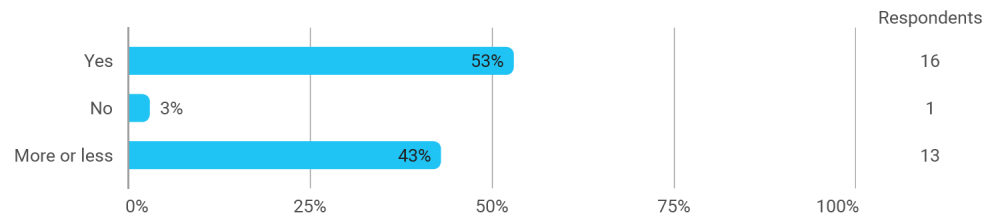
Introduction to International Studies: Disciplines, Issues and Approaches - The course material (literature, assignments, cases etc.) supported my learning process.



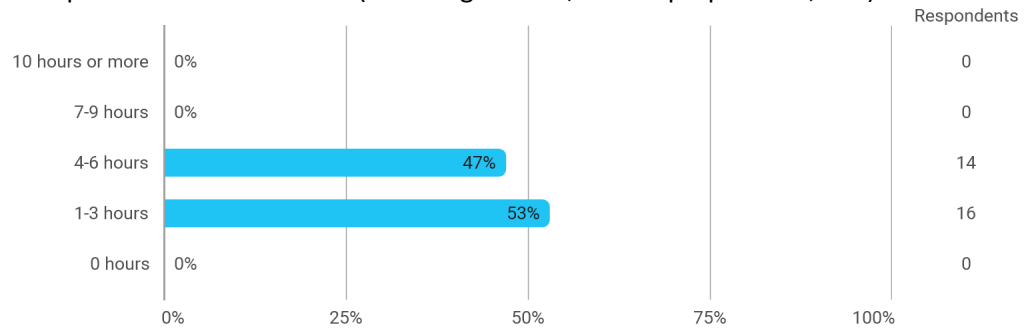
Introduction to International Studies: Disciplines, Issues and Approaches - The presentation of the material supported my learning



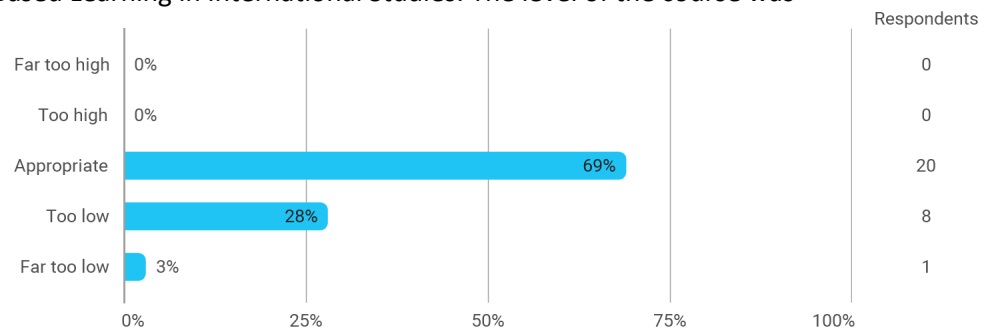
Introduction to Problem Based Learning in International Studies: Do you know the learning objectives of the course?



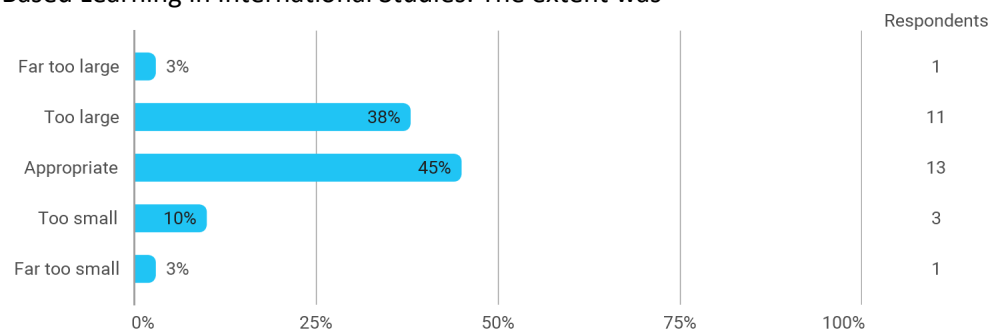
Introduction to Problem Based Learning in International Studies: All things considered, I have on average spent this number of hours per week on this course (including lessons, course preparation, etc.):



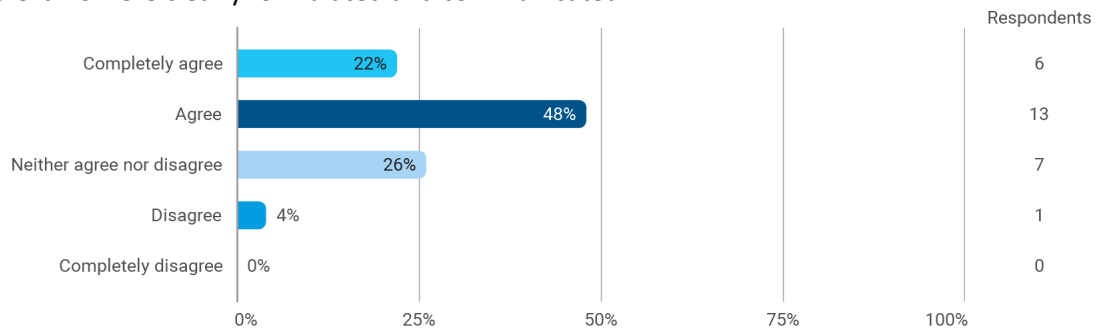
Introduction to Problem Based Learning in International Studies: The level of the course was



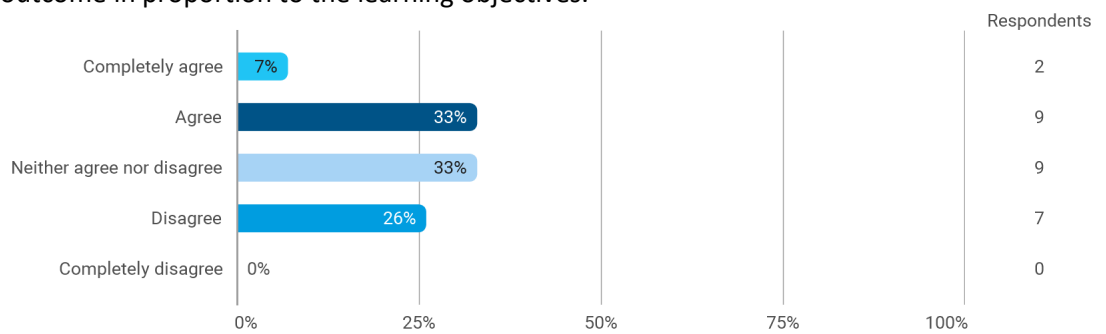
Introduction to Problem Based Learning in International Studies: The extent was



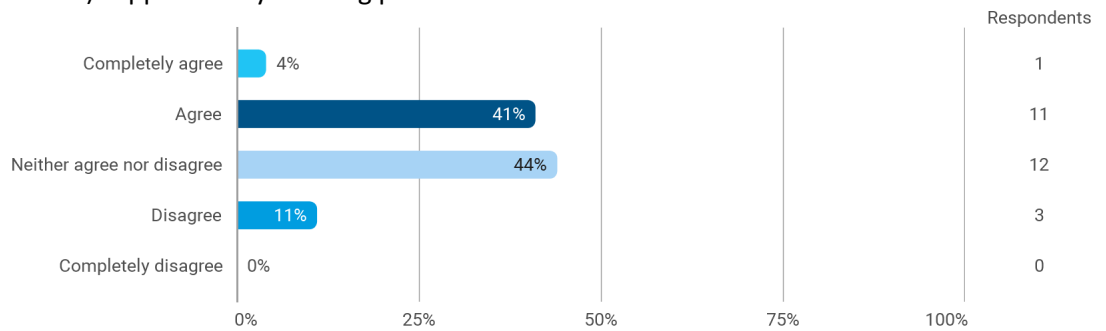
Introduction to Problem Based Learning in International Studies - Learning objectives and standards of assignments and exams were clearly formulated and communicated.



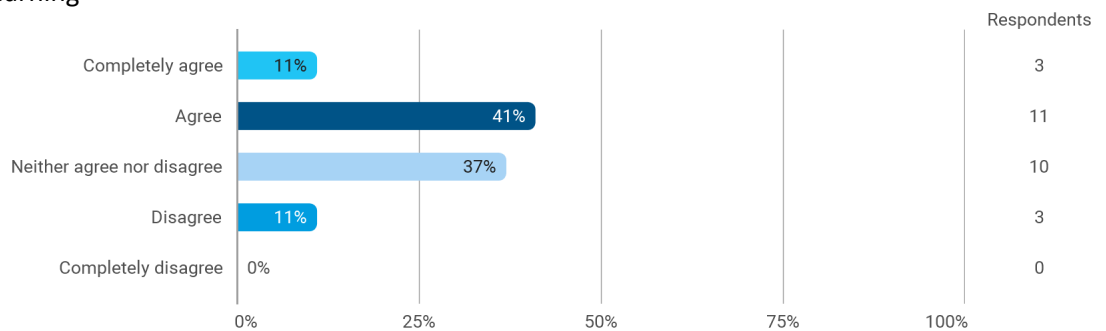
Introduction to Problem Based Learning in International Studies - All things considered, the course gave me a good learning outcome in proportion to the learning objectives.



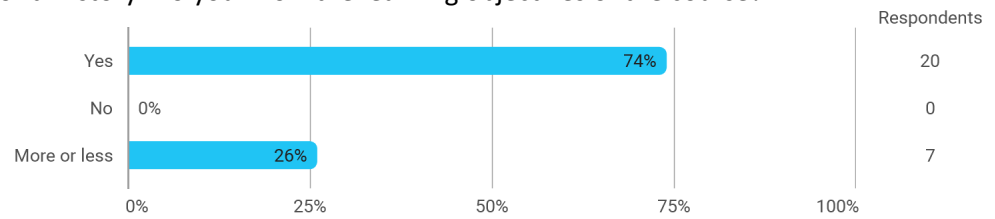
Introduction to Problem Based Learning in International Studies - The course material (literature, assignments, cases etc.) supported my learning process.



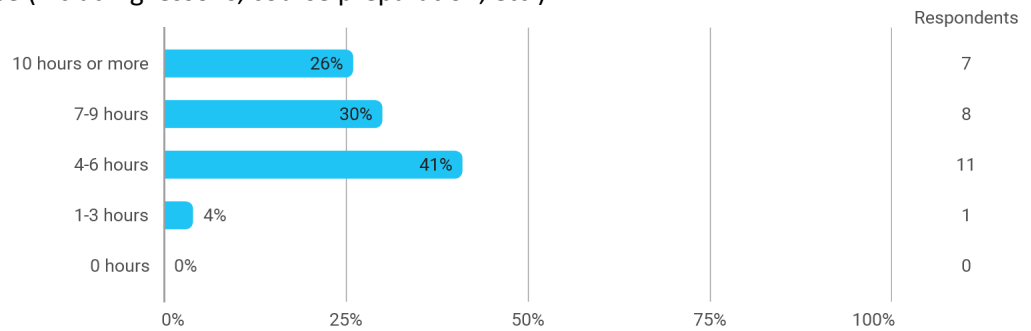
Introduction to Problem Based Learning in International Studies - The presentation of the material supported my learning



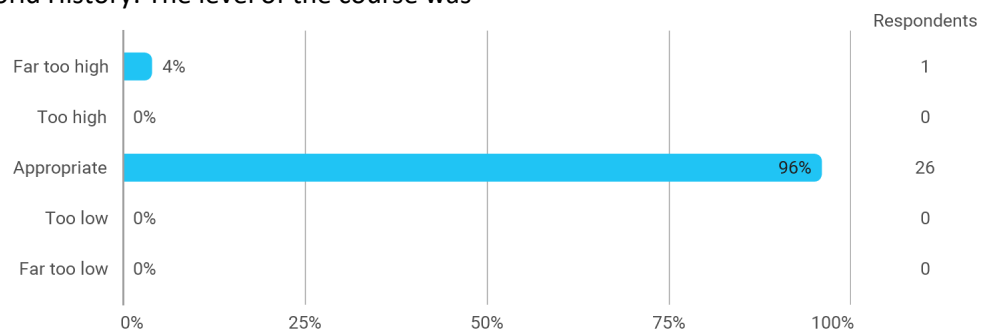
20th and 21st Century World History: Do you know the learning objectives of the course?



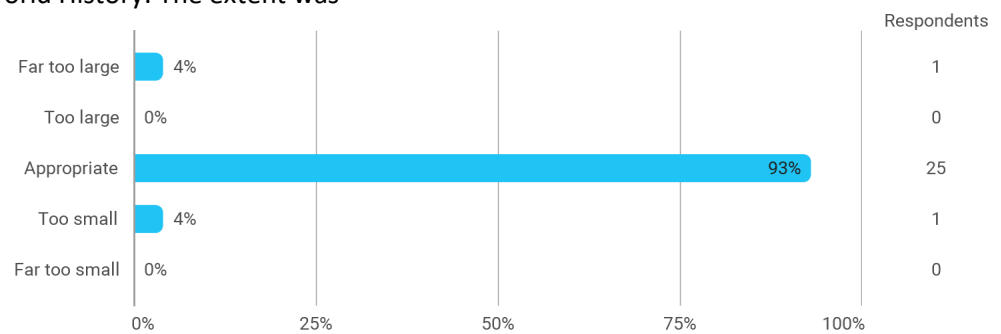
20th and 21st Century World History: All things considered, I have on average spent this number of hours per week on this course (including lessons, course preparation, etc.):



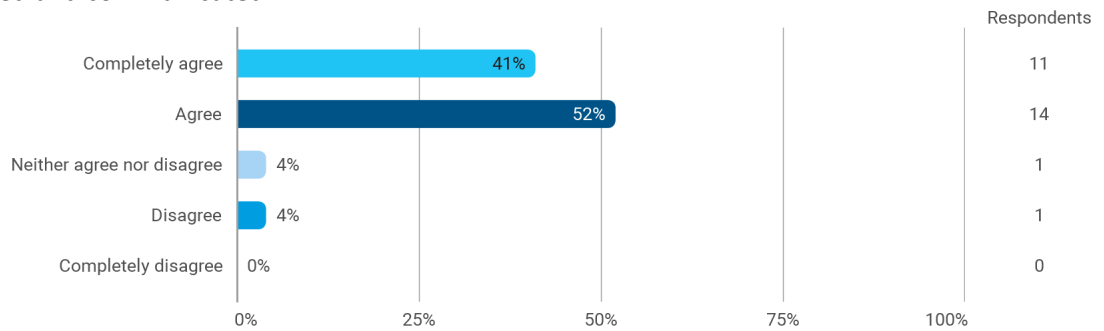
20th and 21st Century World History: The level of the course was



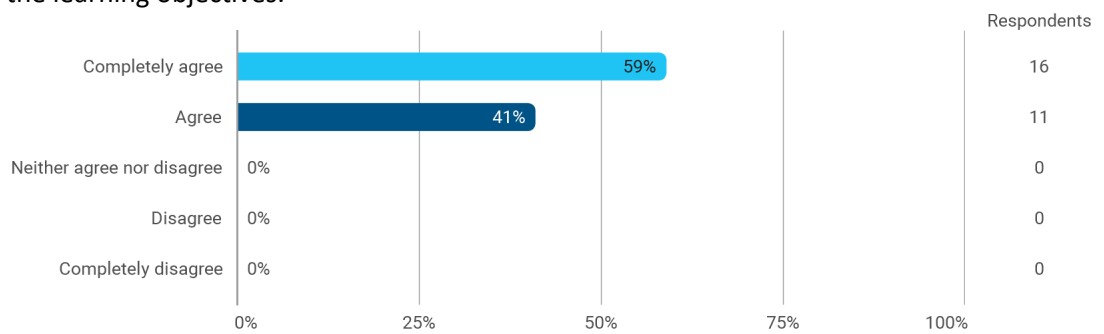
20th and 21st Century World History: The extent was



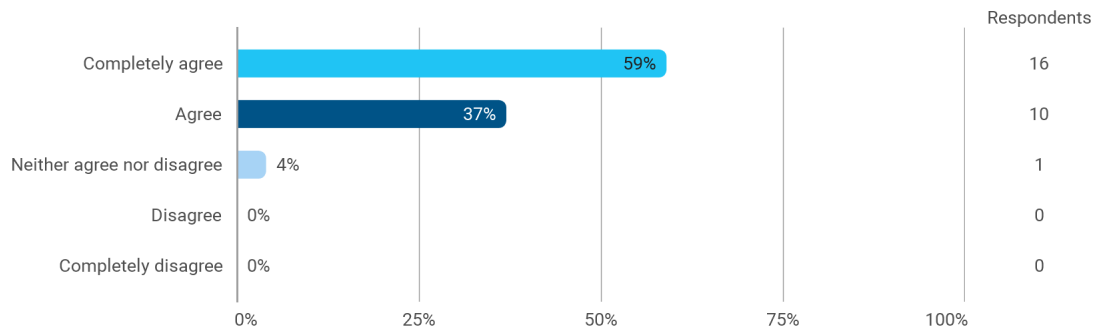
20th and 21st Century World History - Learning objectives and standards of assignments and exams were clearly formulated and communicated.



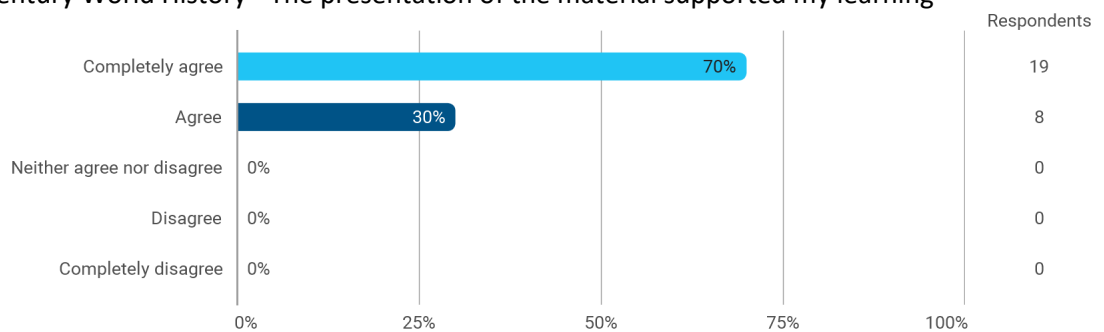
20th and 21st Century World History - All things considered, the course gave me a good learning outcome in proportion to the learning objectives.



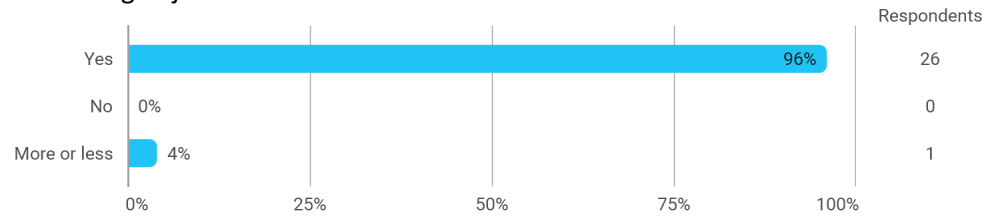
20th and 21st Century World History - The course material (literature, assignments, cases etc.) supported my learning process.



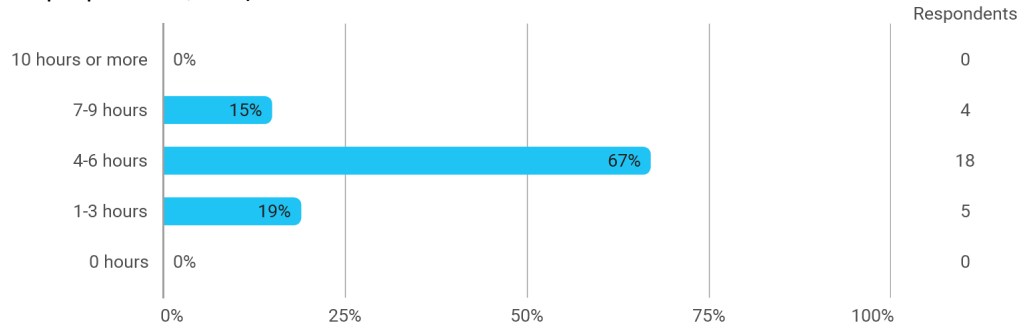
20th and 21st Century World History - The presentation of the material supported my learning



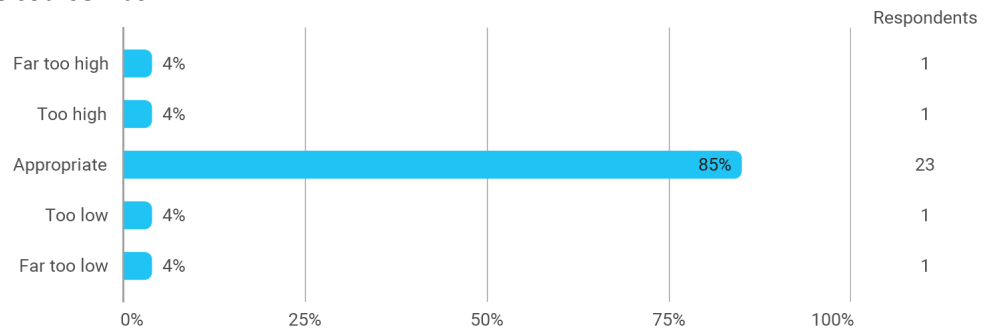
Grammar: Do you know the learning objectives of the course?



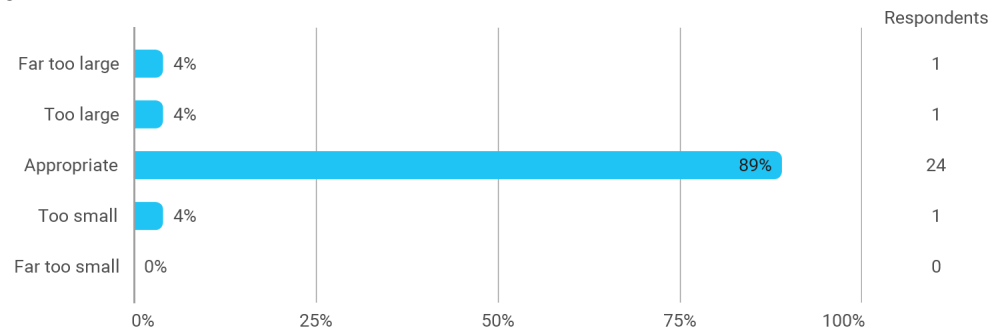
Grammar: All things considered, I have on average spent this number of hours per week on this course (including lessons, course preparation, etc.):



Grammar: The level of the course was

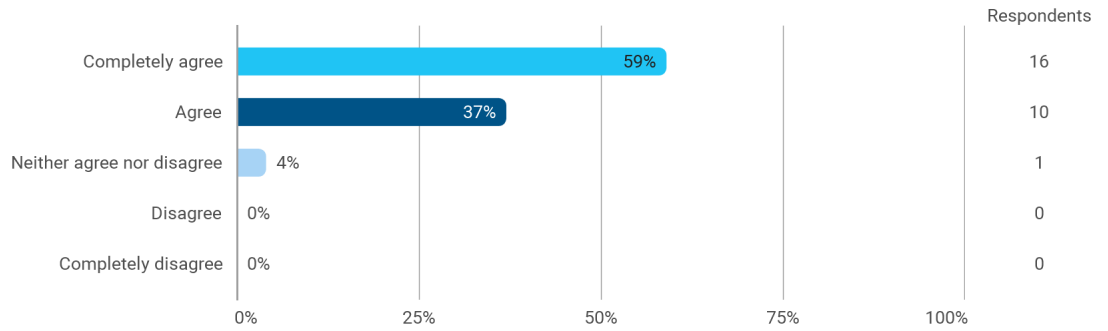


Grammar: The extent was

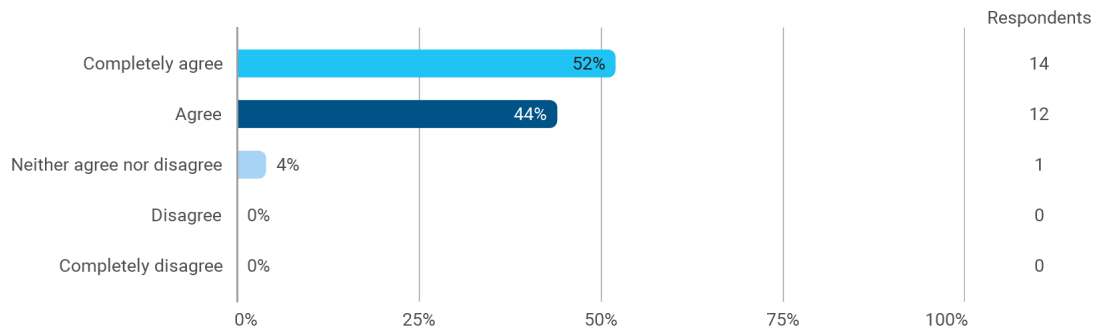




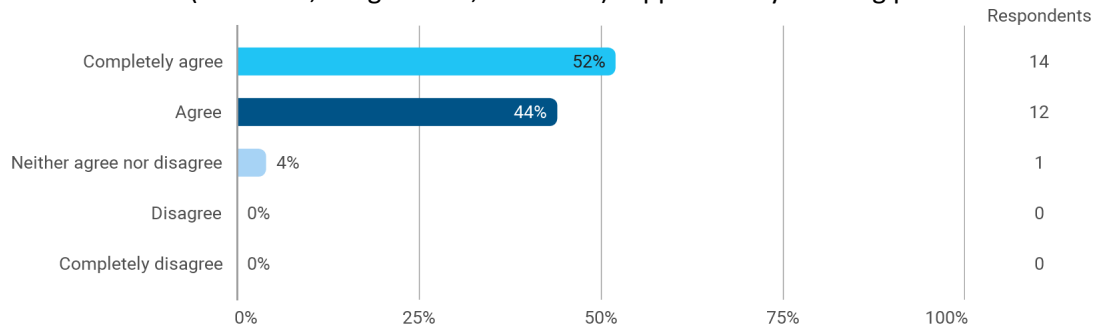
Grammar - Learning objectives and standards of assignments and exams were clearly formulated and communicated.



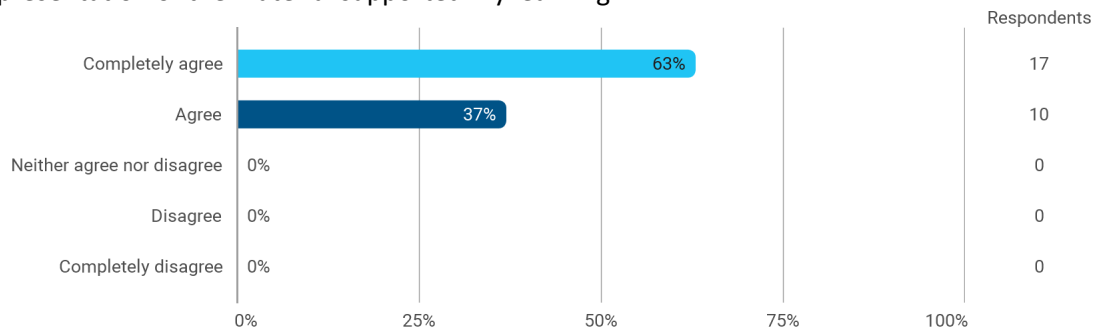
Grammar - All things considered, the course gave me a good learning outcome in proportion to the learning objectives.



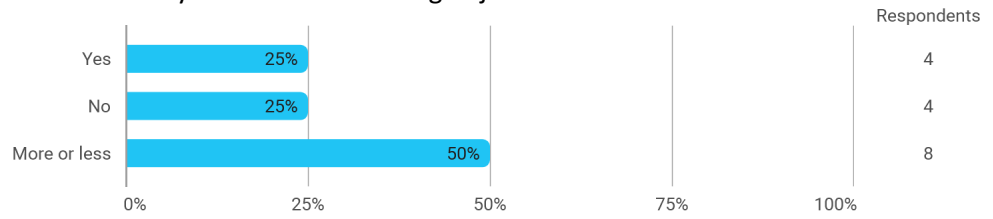
Grammar - The course material (literature, assignments, cases etc.) supported my learning process.



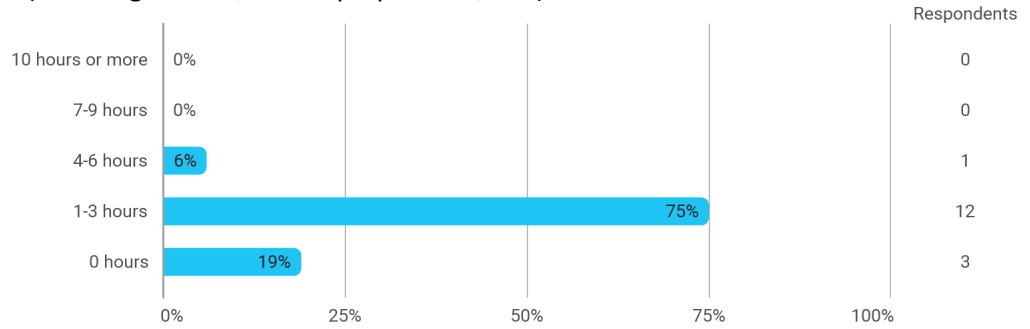
Grammar - The presentation of the material supported my learning



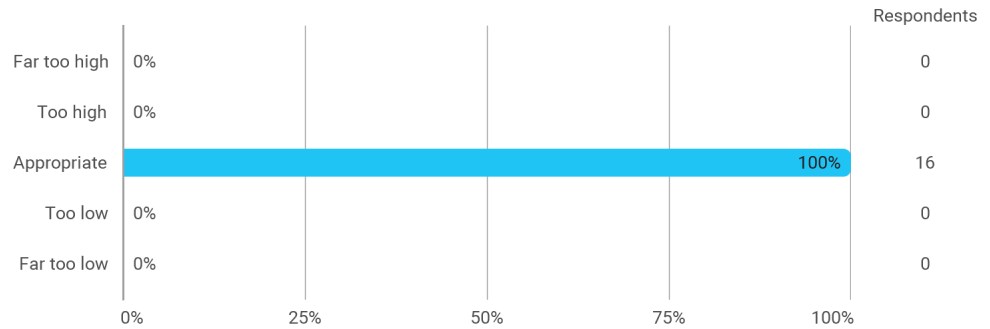
Friday Lectures and Other Activities: Do you know the learning objectives of the course?



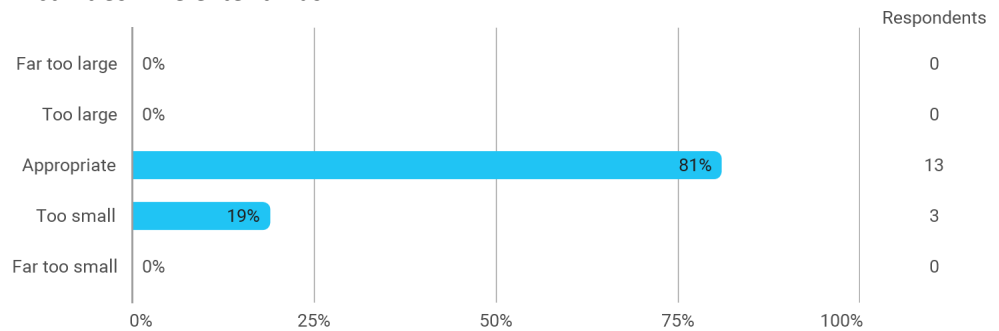
Friday Lectures and Other Activities: All things considered, I have on average spent this number of hours per week on this course (including lessons, course preparation, etc.):



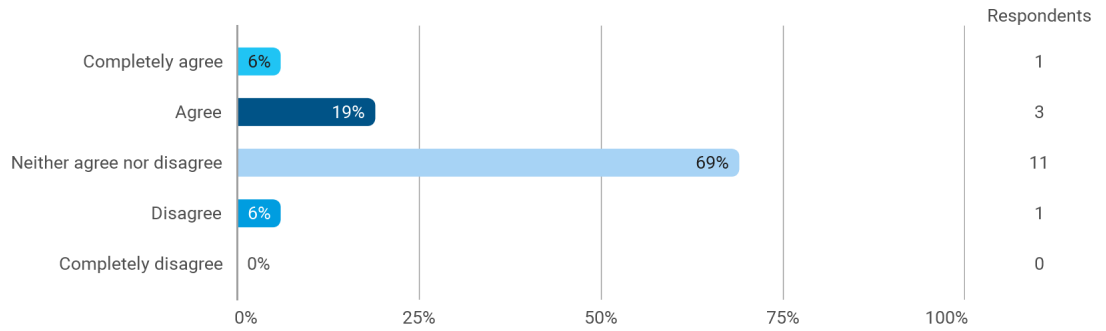
Friday Lectures and Other Activities: The level of the course was



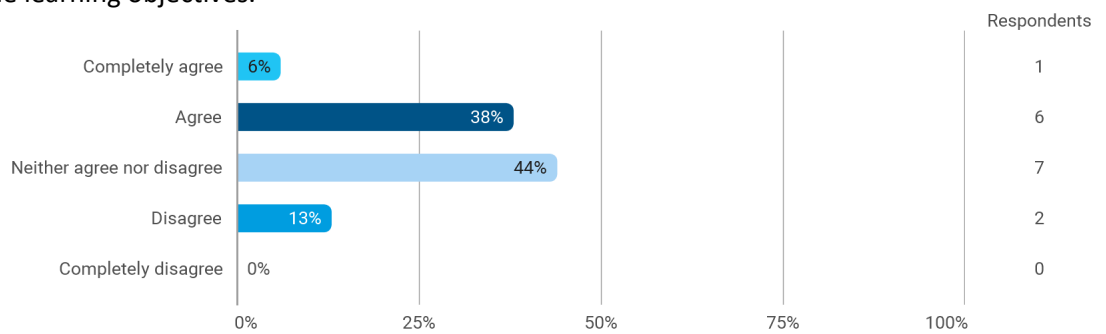
Friday Lectures and Other Activities: The extent was



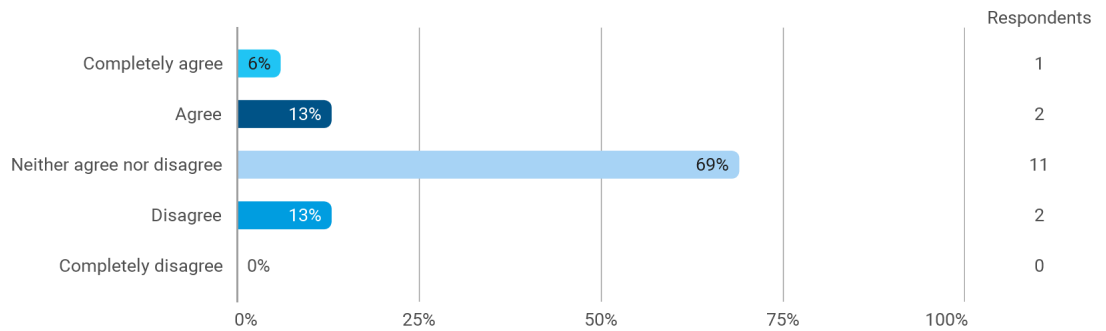
Friday Lectures and Other Activities - Learning objectives and standards of assignments and exams were clearly formulated and communicated.



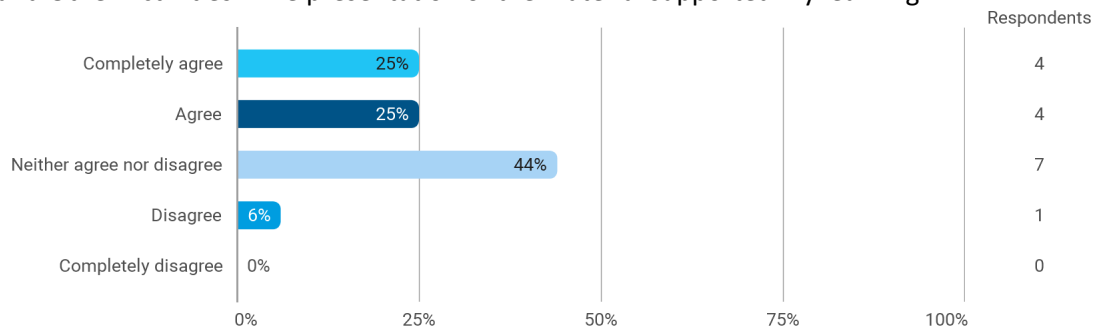
Friday Lectures and Other Activities - All things considered, the course gave me a good learning outcome in proportion to the learning objectives.



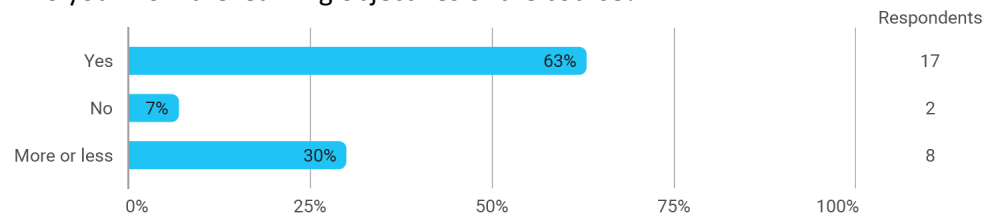
Friday Lectures and Other Activities - The course material (literature, assignments, cases etc.) supported my learning process.



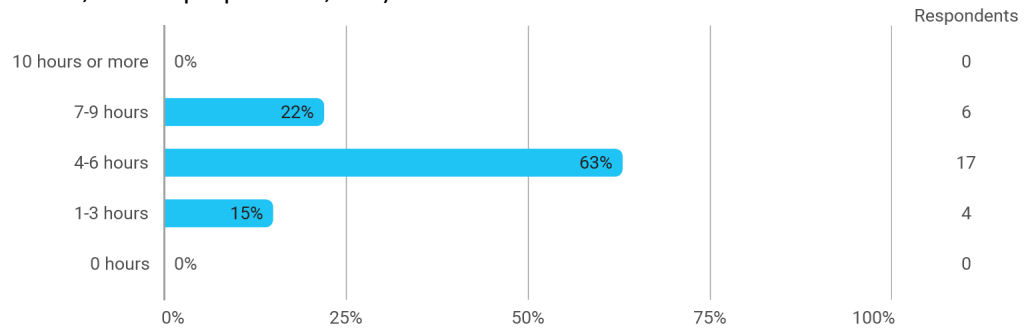
Friday Lectures and Other Activities - The presentation of the material supported my learning



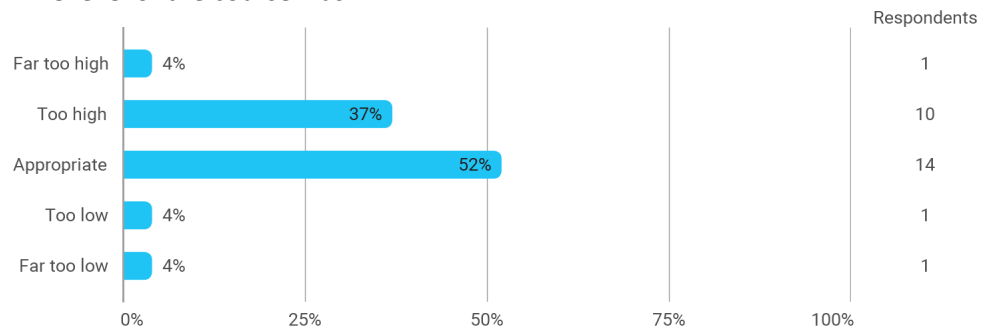
**Academic Communication: Do you know the learning objectives of the course?**



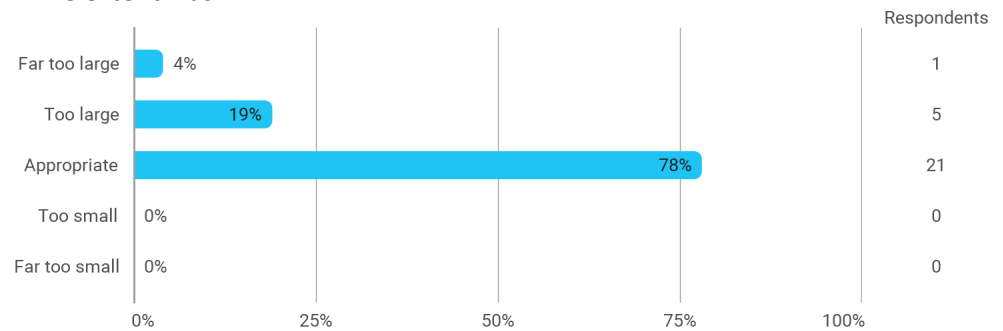
**Academic Communication: All things considered, I have on average spent this number of hours per week on this course (including lessons, course preparation, etc.):**



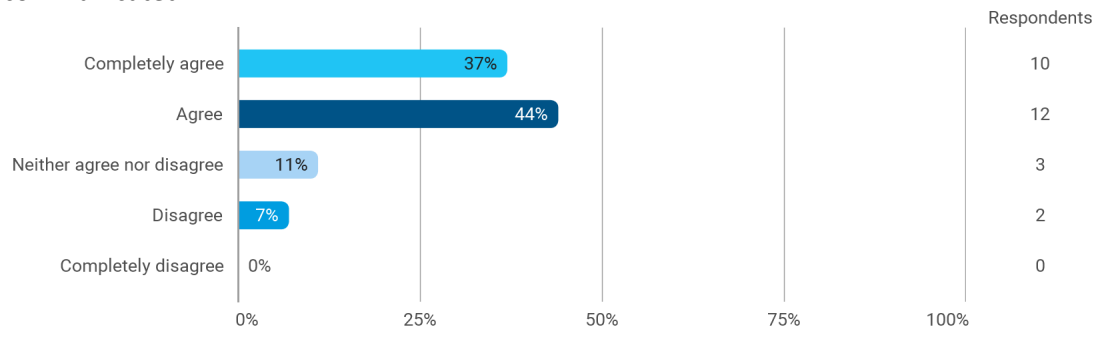
**Academic Communication: The level of the course was**



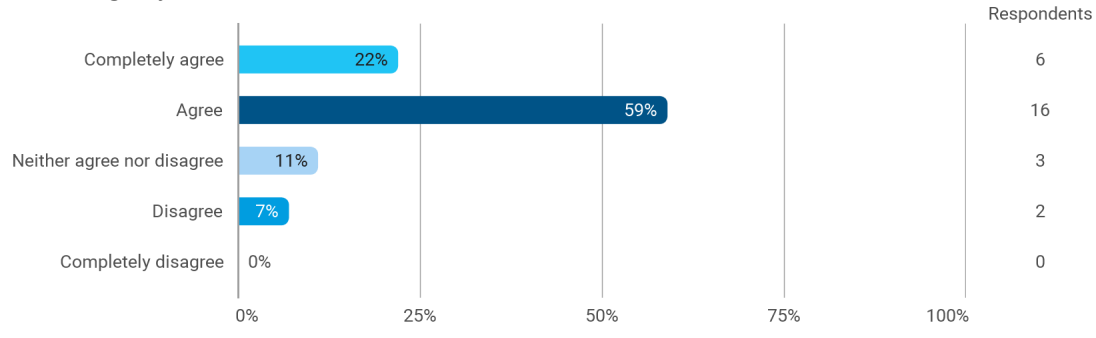
**Academic Communication: The extent was**



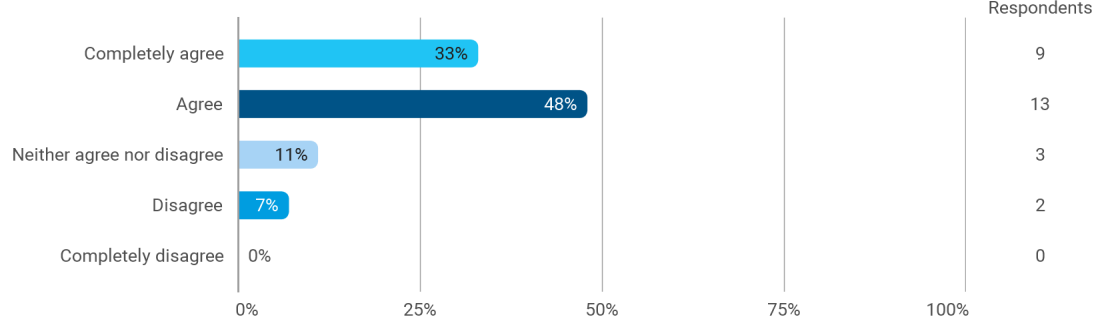
Academic Communication - Learning objectives and standards of assignments and exams were clearly formulated and communicated.



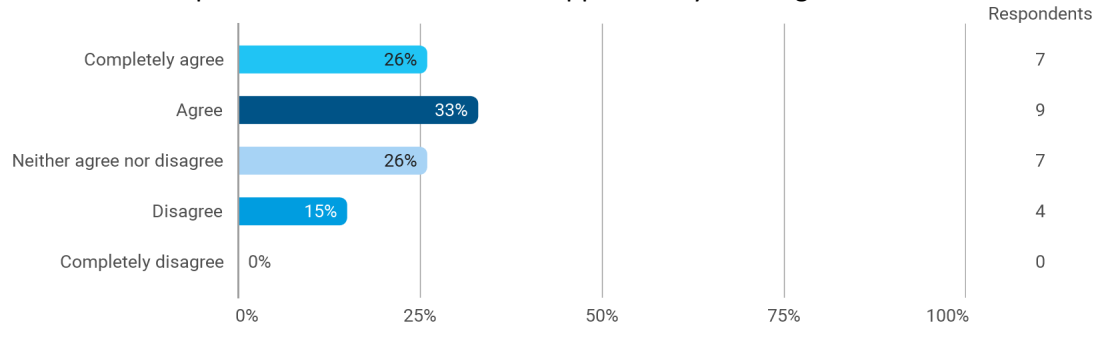
Academic Communication - All things considered, the course gave me a good learning outcome in proportion to the learning objectives.



Academic Communication - The course material (literature, assignments, cases etc.) supported my learning process.



Academic Communication - The presentation of the material supported my learning



Overall Status

