

Semester evaluations, Study Board for Cross-Cultural Studies, Fall 2022

Tourism - Aalborg

26 students out of 44 (response rate of 59%) filled out the questionnaire. 14 from 7th semester and 9 from 9th (three not indicated). A note in that respect is that it is not possible to distinguish 7th sem. respondents from 9th sem. respondents (where they are not taking classes or involved in in-house activities), which makes conclusions somewhat vague. Also, some questions have very low response rates, which makes these responses inconclusive at times.

Four of the respondents did a university transfer and five did an internship in Denmark or abroad, but it is not possible to tell, which students indicated these answers – students visiting Tourism, or tourism students visiting others.

A majority (57%) of the respondents indicate to have spent between 30-40 or 40 hours or more on their studies, equivalent to full time or more. A total of 43% of the respondents indicate less time spent. It needs to be noted though that it is not possible to separate 7th and 9th sem., which makes it difficult to know the context around these answers, e.g. in cases where respondents are doing internships. However, 93% of the respondents assess their own work efforts to be satisfactory or above.

The respondents generally state to be well-informed of coherence between study activities in the semester (86%) and all respondents find that the academic outcome of attending the programme has been 'very big' (14%) 'big' (43%) or 'average' (43%).

In relation to specific competences obtained or improved, 'the ability to engage in intercultural collaboration and communication' scored highest (71%), although other competencies also score relatively high (36-57%).

Teamwork is assessed positively overall, and 31% (equal to four students) indicated to have worked with an external collaborator during project work. Again, this is one of the places that it is difficult to assess what this actually means, since both 9th sem. internship students as well as other students doing ordinary project writing and study activities are impossible to distinguish, which means that it becomes difficult to conclude much on this basis.

93% of the respondents indicate that they have felt well informed about practical issues, which is very positive.

The physical environment was assessed to be satisfactory by 71%, while 29% stated it to be 'not satisfied'. There were only a few qualitative comments to this – about plugs in the class room and the size of the class room - but the next semester will be held at a different location with more

updated interior, and hopefully this will solve any problems in this relation. The facilities for socializing were assessed positively by all but one student. No comments were included.

Overall, 86% indicates a satisfactory study community and all respondents state to be thriving in the programme.