Semester evaluations, Study Board for Cross-Cultural Spring 2022

CCG

47 students out of 126 (response rate of 37%) filled out the questionnaire. 26 from 8th semester and 19 from 10th.

A majority (61%) of the respondents indicates to have spent between 30-40 or 40 hours or more on their studies, equivalent to full time or more. A total of 91% of the respondents evaluate their own work efforts to be satisfactory or above. Two students comment on a sense of a heavier workload on 8th sem. compared to 7th, particularly pointing towards the types of exams. The number of exams is exactly the same, but the types of exams differ, also according to their choice of courses. This is also a deliberate choice meant to set 7th and 8th semester apart in order to ensure progression.

The respondents generally state to be clearly informed of coherence between study activities in the semester (73%) and find that the academic outcome of attending the programme has been ‘big’ or ‘very big’ (54% combined) or ‘average’ (45%). No respondents indicate benefits as ‘small’ and ‘very small’, and the qualitative comments are generally positive in terms of the learning achieved, although a few comments were noted in terms of overlaps between courses.

In relation to specific competences obtained or improved, ‘the ability to engage in intercultural collaboration and communication’ by far got the highest score (81%), and teamwork is generally assessed to be beneficial. The qualitative comments reveals that problems experienced regarding teamwork generally had to do with specific circumstances in certain groups, e.g. different work ethics or time management. The qualitative comments about choosing to work alone revolve around individual circumstances, such as living far away or health issues.

23% of the respondents indicated to have worked with an external collaborator during project work.

66% of the respondents indicate that they have felt well informed about practical issues. This is at a higher level than last year’s spring evaluations. There were a few negative comments about timing of information regarding internships, which also seem to reflect a lack of awareness in terms of which information has been provided, e.g. the fact that information meetings were held both on 7th and 8th semester.
Programme Evaluation

This evaluation was answered by 19 students, and 16 respondents indicate to experience the coherence and progression between modules/courses to be ‘very clear’ or ‘clear’. The remaining three respondents have not completed this question. Experiences of academic competences are overall rated positively (84% ‘completely agree’ or ‘agree’); regarding experiences of the ability to identify and formulate problems the same percentage was 100%; and regarding the ability to organize a long work process and achieve set goals on time it was 94%.

In the individual comments, several respondents mention critical thinking, communicative skills, analytical skills, team work and the ability to identify and formulate problems as the most important and useful qualifications they have obtained throughout their studies at CCG. The university’s career counselling is rated as medium or good by 87% of the respondents, which is a significant increase from last year (20% increase).