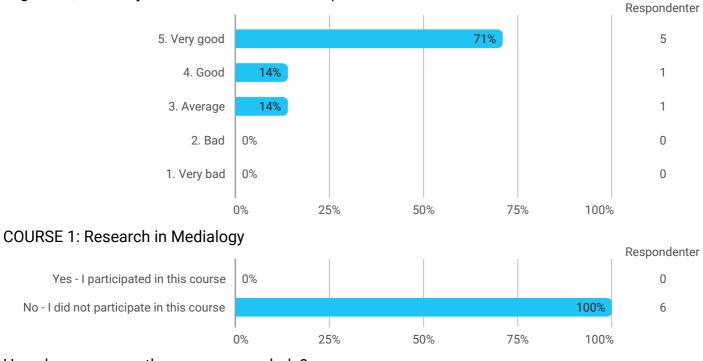
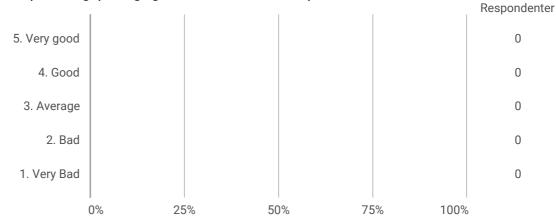
In general, how do you think the semester has proceeded?



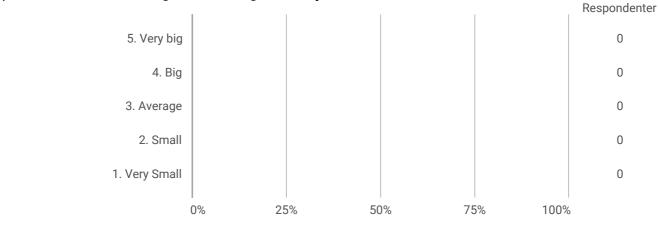
How do you assess the course as a whole?

You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.

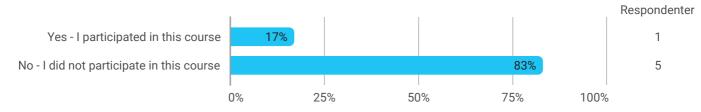


How do you assess your own effort in the course?

You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.

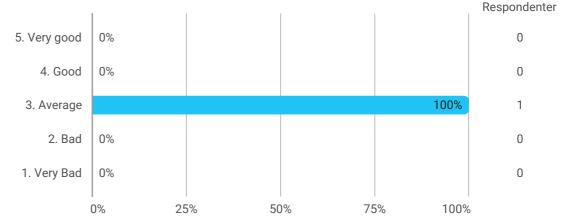






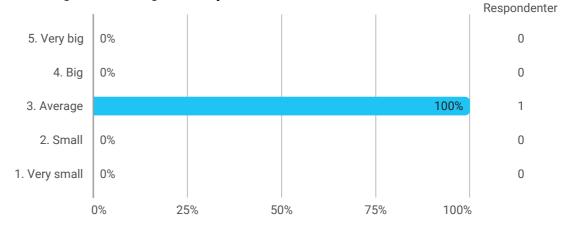
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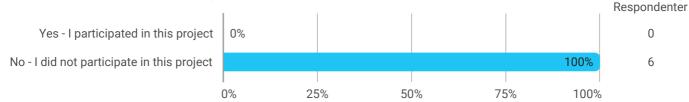


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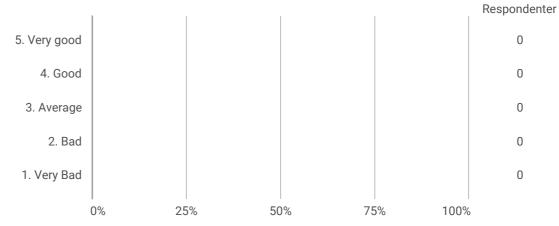






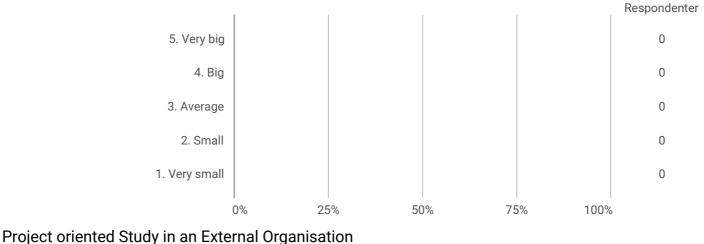
In general, how do you think the project has proceeded?

You may include things like alignment of content and learning objectives, project subject, project supervision, coherence with courses (from this or former semesters), exam etc.



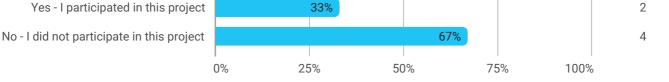
How do you assess your own effort during the project?

You may include things like preparation, active participation in the group work, knowledge sharing, collaboration, etc.



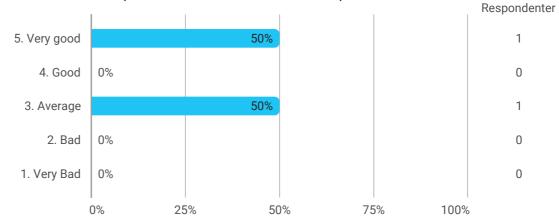
Respondenter

Yes - I participated in this project 33%



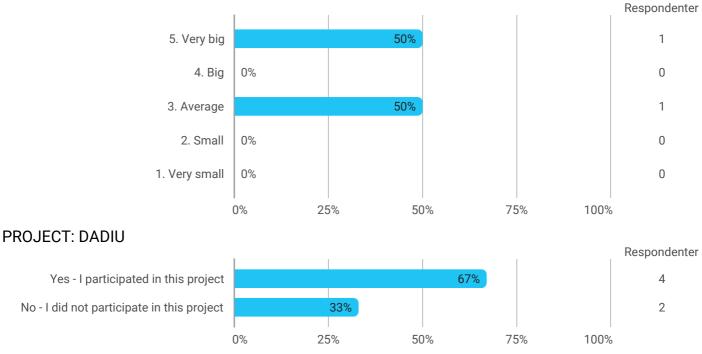
In general, how do you think the project has proceeded?

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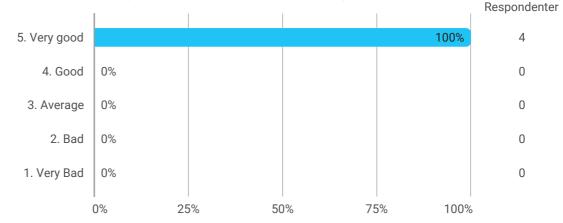
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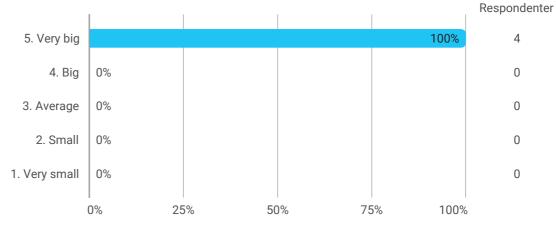
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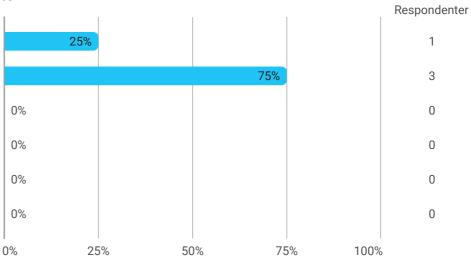


Level of activity and motivation

During the semester: How many hours per week did you spend on preparation for and participation

in the teaching, project writing, etc.?

More than 45 hours/week Between 40 to 45 hours/week Between 35 to 40 hours/week Between 30 to 35 hours/week Between 25 to 30 hours/week Less than 25 hours/week



Samlet status

