

Study board conclusions of the semester and teaching evaluation report

Year: 2023

Campus Copenhagen

Semester LID7

Coordinator: Mihkel Pajuste, Morteza Hosseini

Date: April 3rd, 2024

This document represents the public version of the evaluation of the semester. The document forms together with the semester and teaching evaluation report the basis of any adjustments to the semester's description, planning, execution and/or evaluation of the next iteration of the semester and are used by the coming semester coordinator and semester planning group.

The document also represents the study board's response to the students, teachers, coordinators and other interested parties about possible consequences of conditions that the students of the semester have pointed out.

The public conclusions and recommendations of the semester coordinator

In general, a successful semester

Light & Space

The course was well appreciated, was considered as a very well-structured course. It would be nice to put more time for questions and discussions during the lecture.

Assignments can be more scalable to challenge the students.

Lighting Fundamentals

Feedback was positive. Things can be further improved by employing more structured exercises, more time for two-way communications and exemplification and hands-on training.

Rendered Light Simulation

It was appreciated, but also was found challenging regarding how they can use it in the semester project because of teaching several software. Request for having access to license and university computers.

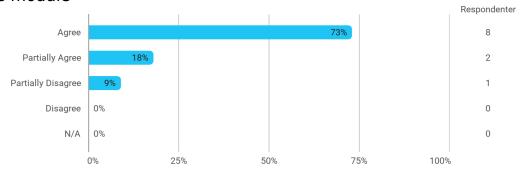
Conclusion of the study board

The Study Board (MSN) has processed the semester evaluation report and offers the following observations/conclusions:

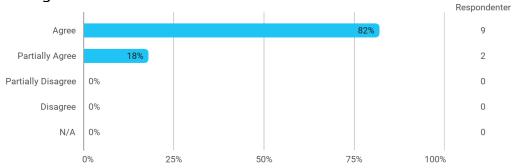
- 10 out of 26 replied the Survey
- the semester went fine
- the grades look fine
- the outcome of the responses regarding cooperation within the project group could be better

MSc01 LID

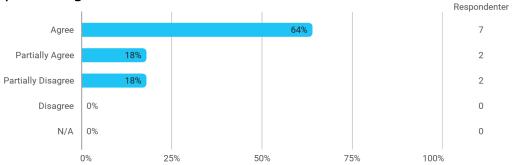
MSc01 LID - Meaning of Light: Light and Space - I have received the expected benefit from the module



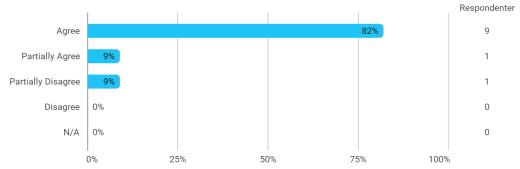
MSc01 LID - Meaning of Light: Light and Space - The literature used has supported my learning



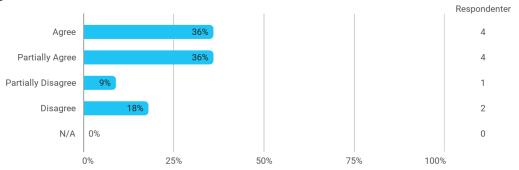
MSc01 LID - Meaning of Light: Light and Space - The form of teaching used has supported my learning



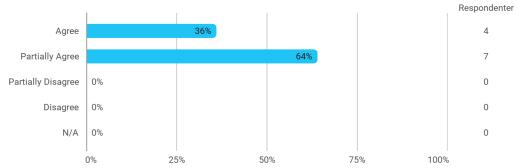
MSc01 LID - Meaning of Light: Light and Space - The exercises/tasks for the course have been relevant



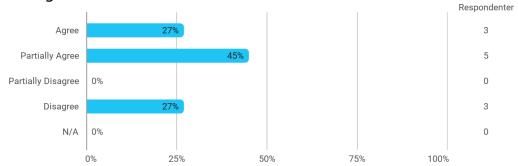
MSc01 LID - Lighting Fundamentals - I have received the expected benefit from the module



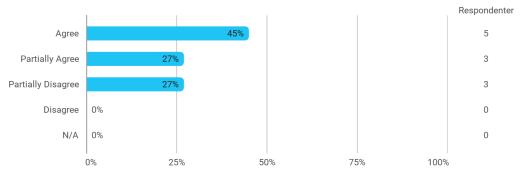
MSc01 LID - Lighting Fundamentals - The literature used has supported my learning



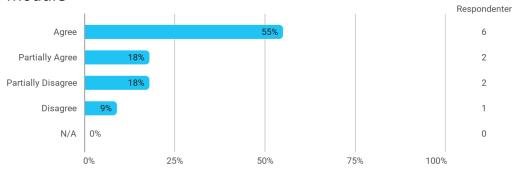
MSc01 LID - Lighting Fundamentals - The form of teaching used has supported my learning



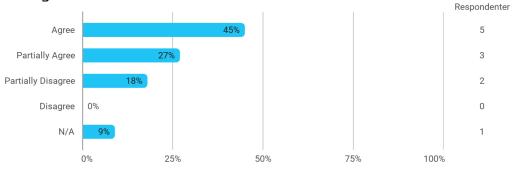
MSc01 LID - Lighting Fundamentals - The exercises/tasks for the course have been relevant



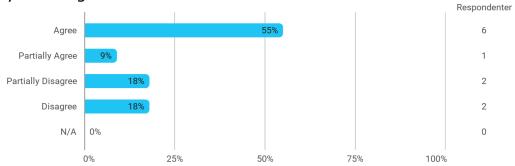
MSc01 LID - Rendered Lighting Simulation/CGI - I have received the expected benefit from the module



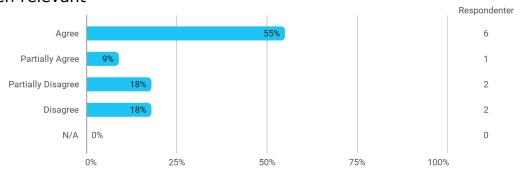
MSc01 LID - Rendered Lighting Simulation/CGI - The literature used has supported my learning



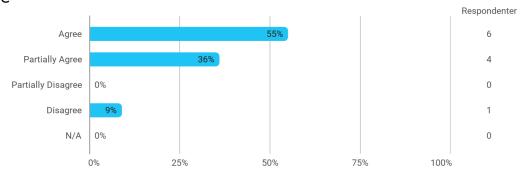
MSc01 LID - Rendered Lighting Simulation/CGI - The form of teaching used has supported my learning



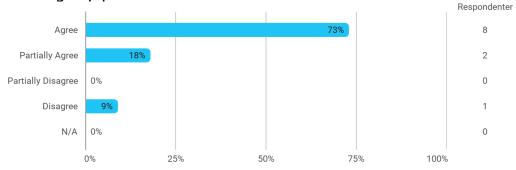
MSc01 LID - Rendered Lighting Simulation/CGI - The exercises/tasks for the course have been relevant



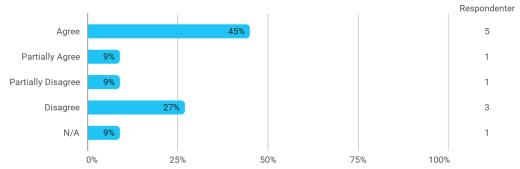
MSc01 LID (project) - Seeing the Light - I have received the expected benefit from the module



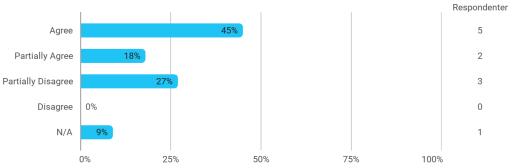
MSc01 LID (project) - Seeing the Light - The chosen problem has been a good foundation for unfolding my professional ambitions



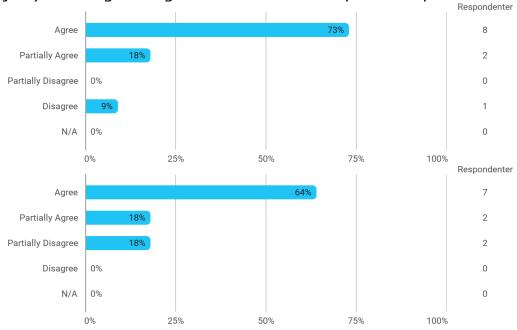
MSc01 LID (project) - Seeing the Light - The cooperation in the project group has worked well



MSc01 LID (project) - Seeing the Light - The courses have supported the project work

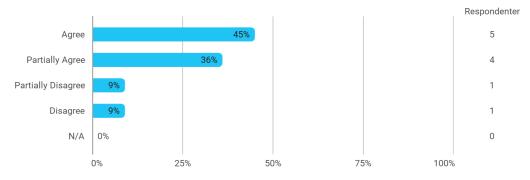


MSc01 LID (project) - Seeing the Light - I received the expected supervision



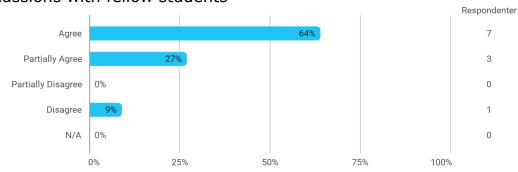
The following activities have developed me academically during the semester:

- Project work



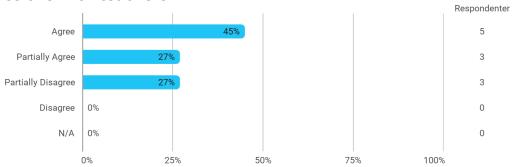
The following activities have developed me academically during the semester:

- Academic discussions with fellow students



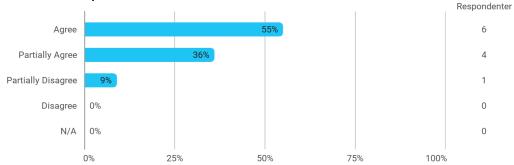
The following activities have developed me academically during the semester:

- Academic discussions with teachers

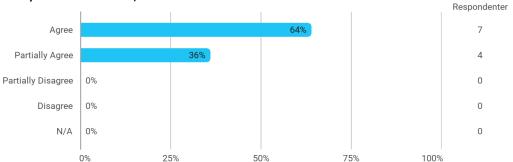


The following activities have developed me academically during the semester:

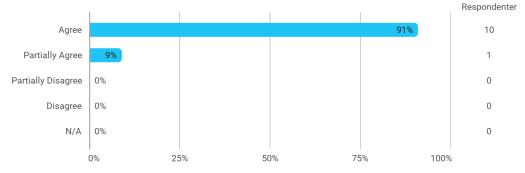
- Practical exercises and experiments



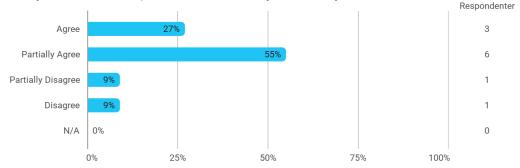
When I reflect on my own efforts, I have: - Been active in lectures



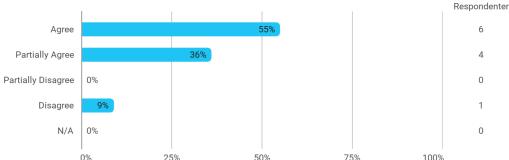
When I reflect on my own efforts, I have: - Participated actively in the project group work



When I reflect on my own efforts, I have: - Prepared myself ahead of class

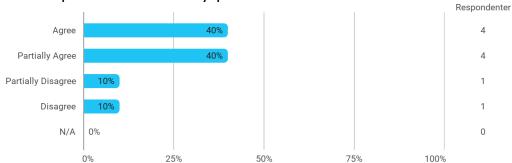


When I reflect on my own efforts, I have: - Prepared myself prior to the project group work

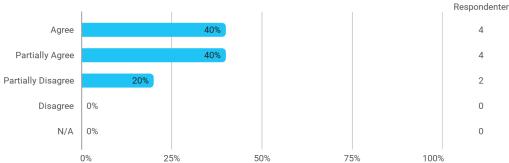


I experience the problem-based and project-oriented form of teaching as conducive to the development of:

- My professional skills

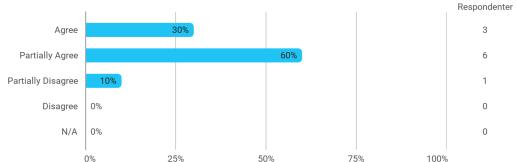


I experience the problem-based and project-oriented form of teaching as conducive to the development of: - My ability to identify and formulate problems



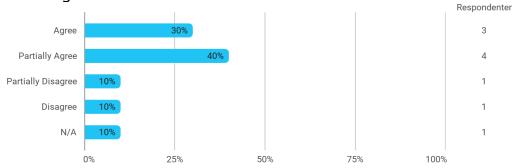
I experience the problem-based and project-oriented form of teaching as conducive to the development of:

- My ability to attack and process problems

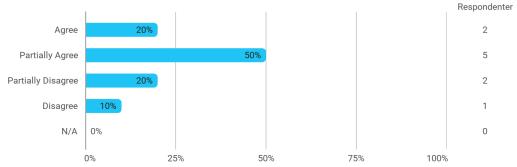


I experience the problem-based and project-oriented form of teaching as conducive to the development of:

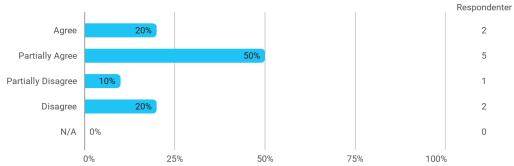
- My ability to organize a longer work process and "reach the goal" on time



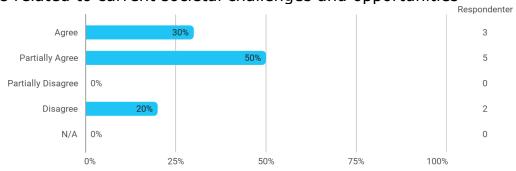
The following questions pertain to the semester as a whole: - I have received sufficient practical information about the semester's activities



The following questions pertain to the semester as a whole: - I feel that the semester has given me the opportunity to engage in current issues relevant to external partners



The following questions pertain to the semester as a whole: - I feel that I have addressed issues related to current societal challenges and opportunities



Samlet status

