In general, how do you think the semester has proceeded?

Respondenter

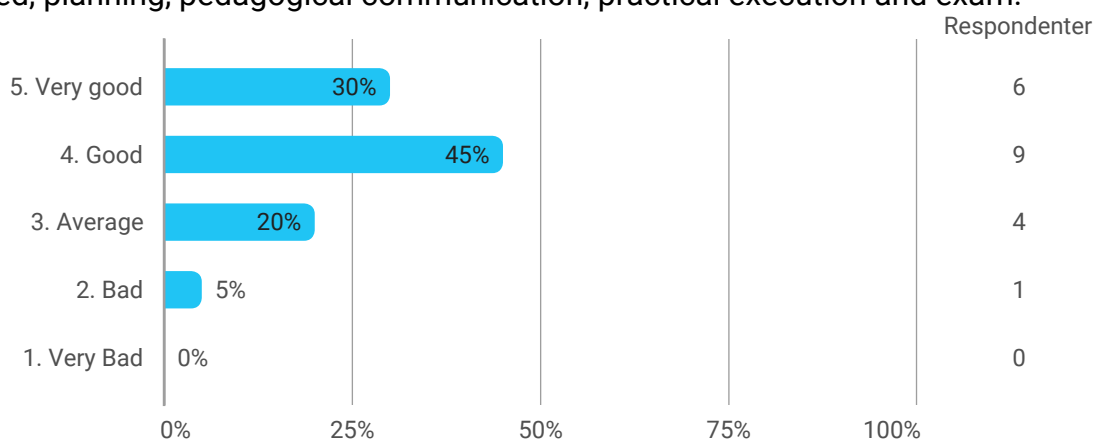|	
5. Very good	24% — 5
4. Good	43% — 9
3. Average	24% — 5
2. Bad	10% — 2
1. Very bad	0% — 0

0%   25%   50%   75%   100%
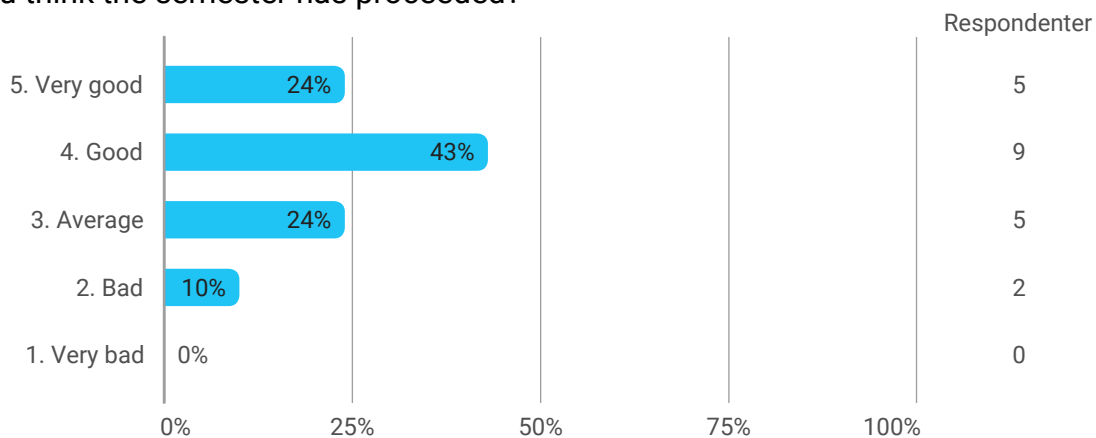
COURSE 1: User Experience Design for Service Interaction
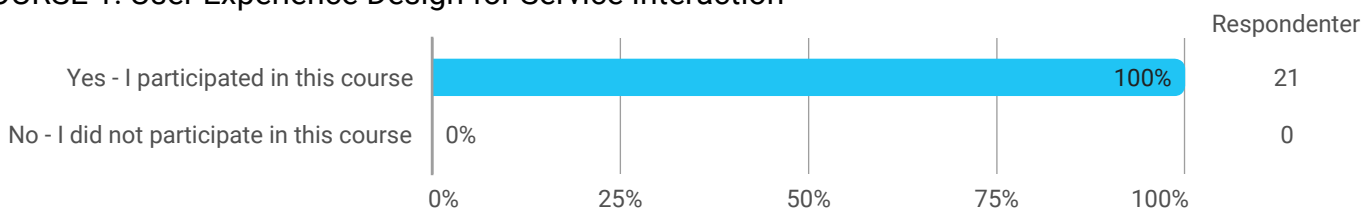
Respondenter

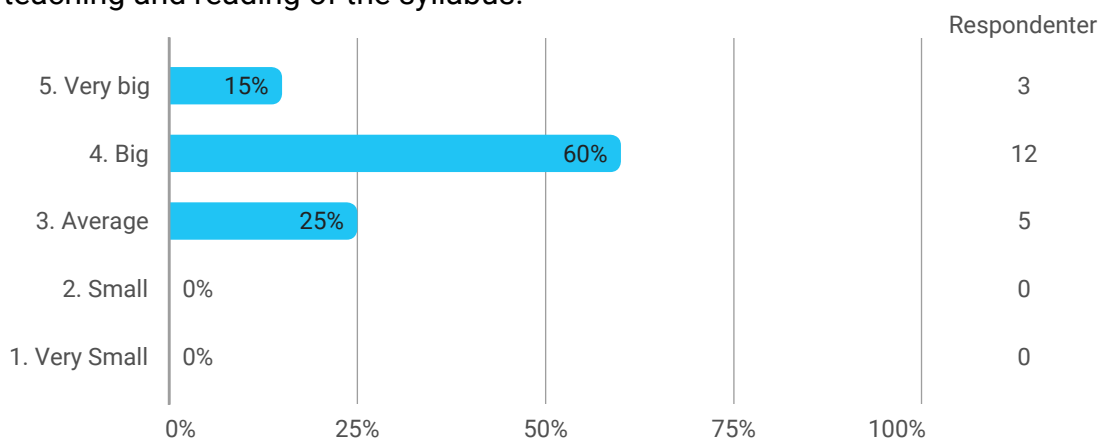|	
Yes - I participated in this course	100% — 21
No - I did not participate in this course	0% — 0

0%   25%   50%   75%   100%

How do you assess the course as a whole?
You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.

Respondenter

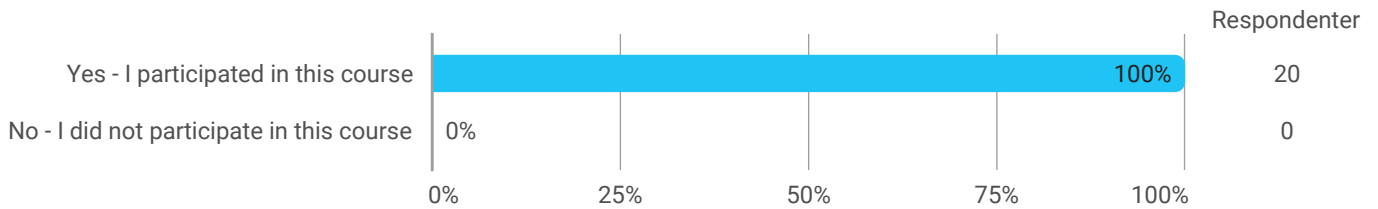|	
5. Very good	30% — 6
4. Good	45% — 9
3. Average	20% — 4
2. Bad	5% — 1
1. Very Bad	0% — 0

0%   25%   50%   75%   100%

How do you assess your own effort in the course?
You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.

Respondenter

5. Very big	15% — 3
4. Big	60% — 12
3. Average	25% — 5
2. Small	0% — 0
1. Very Small	0% — 0

0%   25%   50%   75%   100%

COURSE 2: Designing Product Service Systems

	Respondenter
Yes - I participated in this course	**100%** — 20
No - I did not participate in this course	0% — 0

How do you assess the course as a whole?

You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.

	Respondenter
5. Very good	**40%** — 8
4. Good	**30%** — 6
3. Average	**15%** — 3
2. Bad	**15%** — 3
1. Very Bad	0% — 0

How do you assess your own effort in the course?

You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.
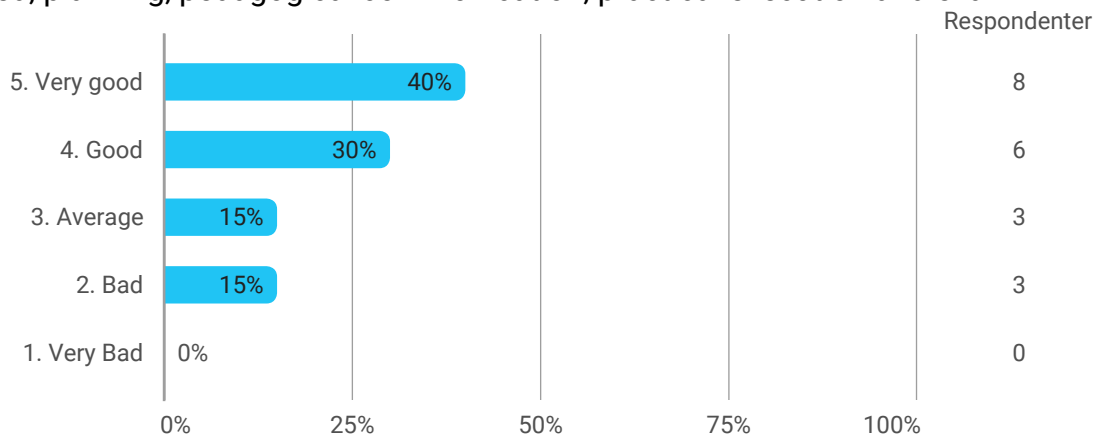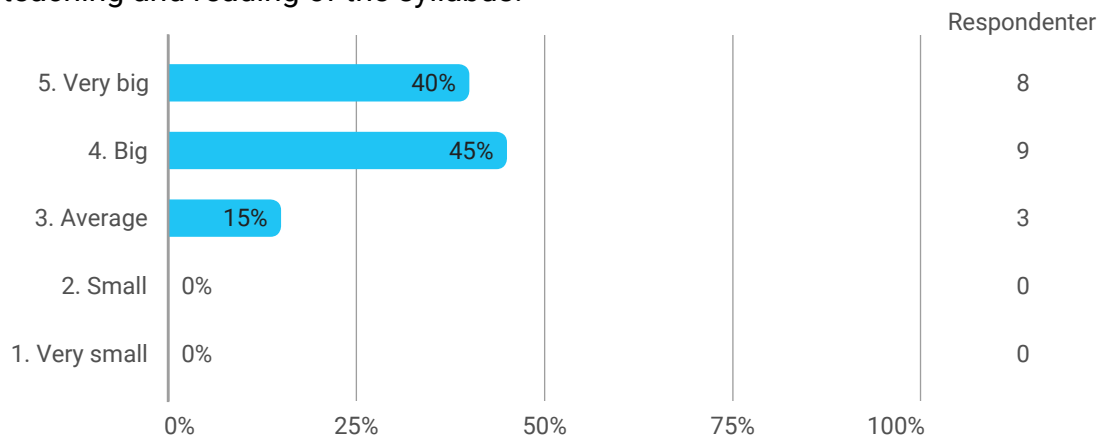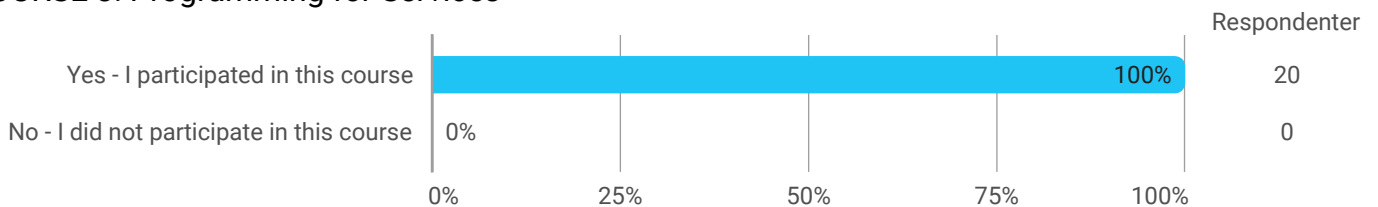
	Respondenter
5. Very big	**40%** — 8
4. Big	**45%** — 9
3. Average	**15%** — 3
2. Small	0% — 0
1. Very small	0% — 0

COURSE 3: Programming for Services

	Respondenter
Yes - I participated in this course	**100%** — 20
No - I did not participate in this course	0% — 0

How do you assess the course as a whole?

You may include things like coherence between teaching and learning objectives, syllabus, the forms of teaching used, planning, pedagogical communication, practical execution and exam.

		Respondenter
5. Very good	30%	6
4. Good	40%	8
3. Average	20%	4
2. Bad	5%	1
1. Very Bad	5%	1

How do you assess your own effort in the course?
You may include things like preparation, active participation in the teaching sessions, proposals for improvements of teaching and reading of the syllabus.
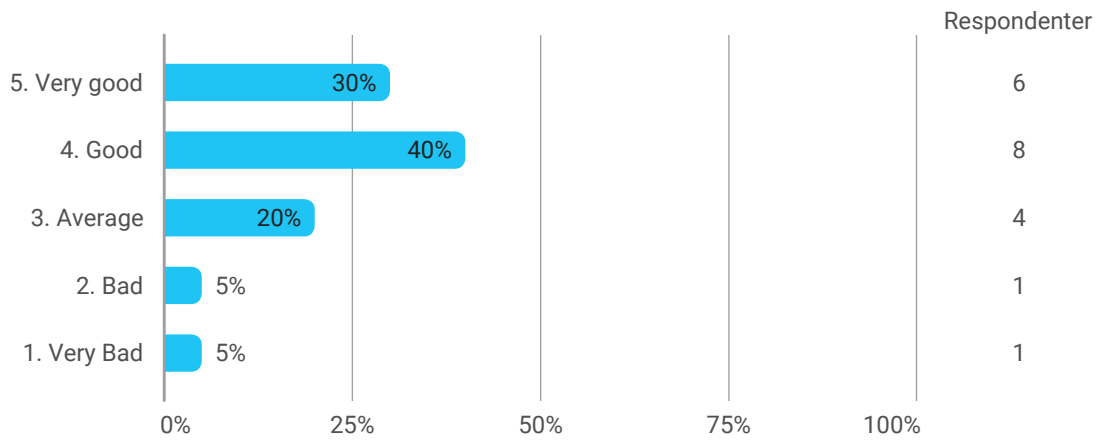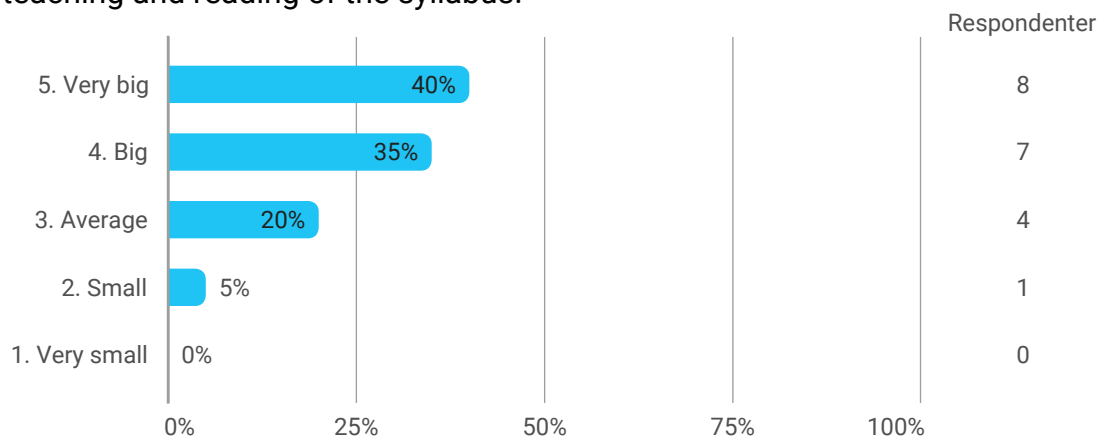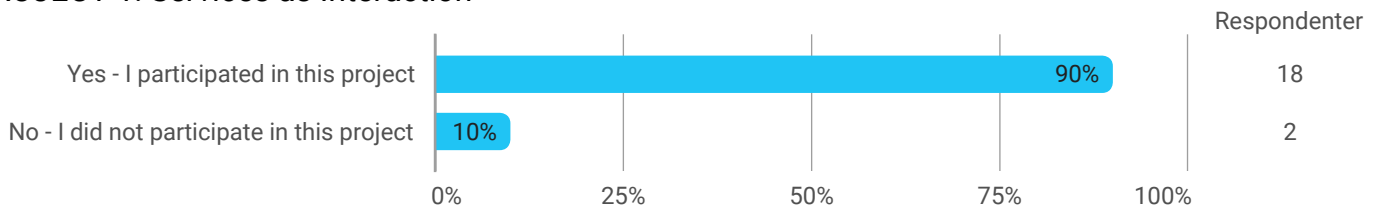
		Respondenter
5. Very big	40%	8
4. Big	35%	7
3. Average	20%	4
2. Small	5%	1
1. Very small	0%	0

PROJECT 1: Services as Interaction

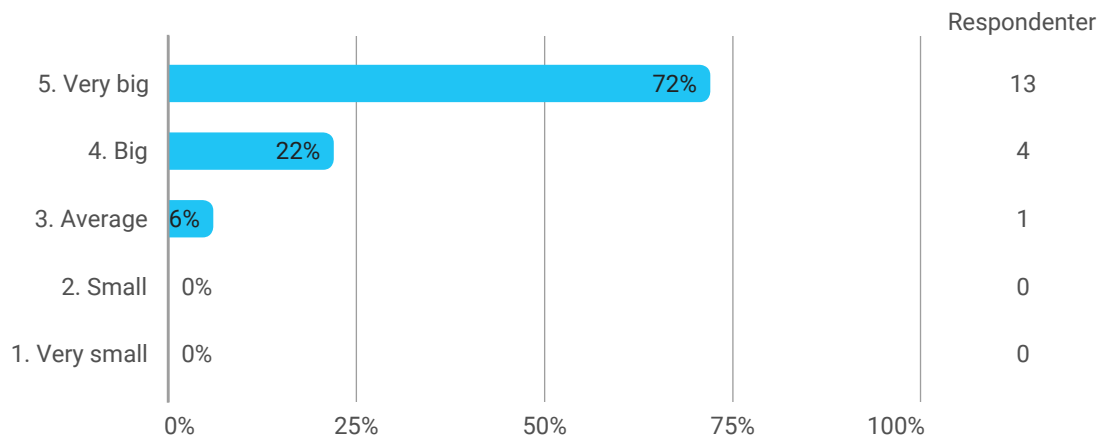|		Respondenter
Yes - I participated in this project	90%	18
No - I did not participate in this project	10%	2

In general, how do you think the project has proceeded?
You may include things like alignment of content and learning objectives, project subject, project supervision, coherence with courses (from this or former semesters), exam etc.

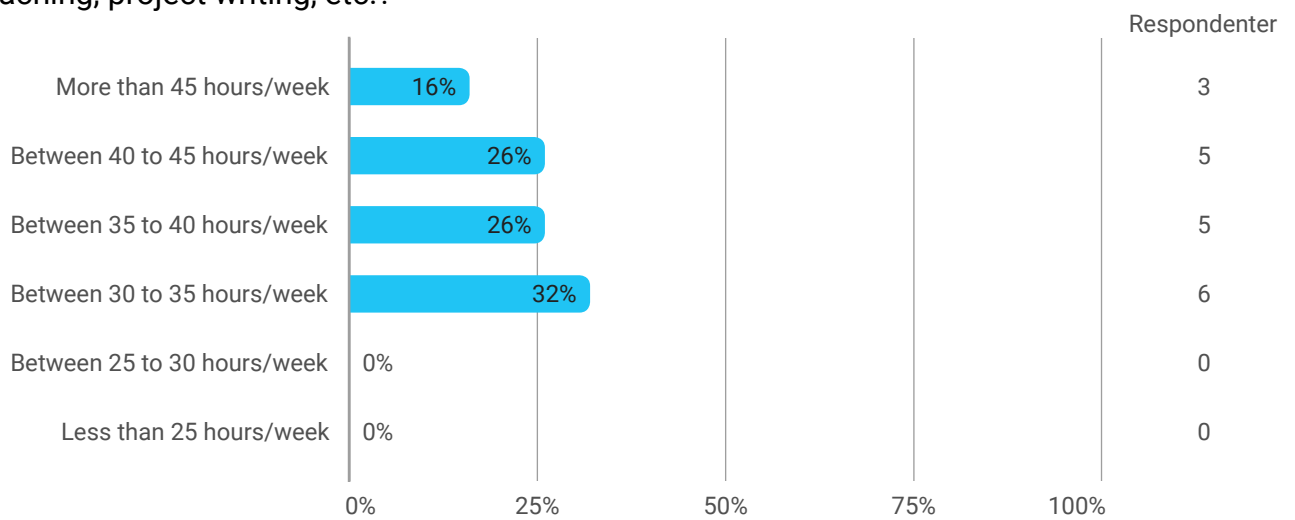|		Respondenter
5. Very good	33%	6
4. Good	44%	8
3. Average	17%	3
2. Bad	0%	0
1. Very Bad	6%	1
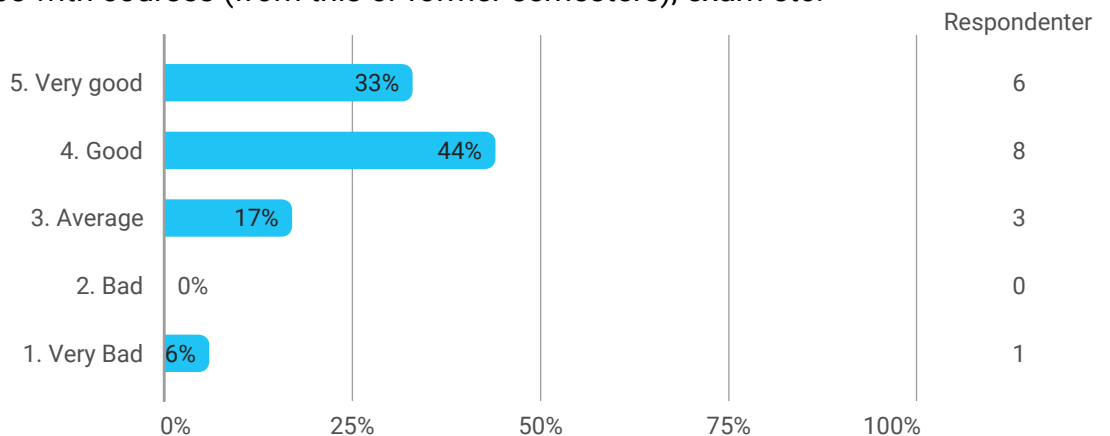
How do you assess your own effort during the project?
You may include things like preparation, active participation in the group work, knowledge sharing, collaboration, etc.

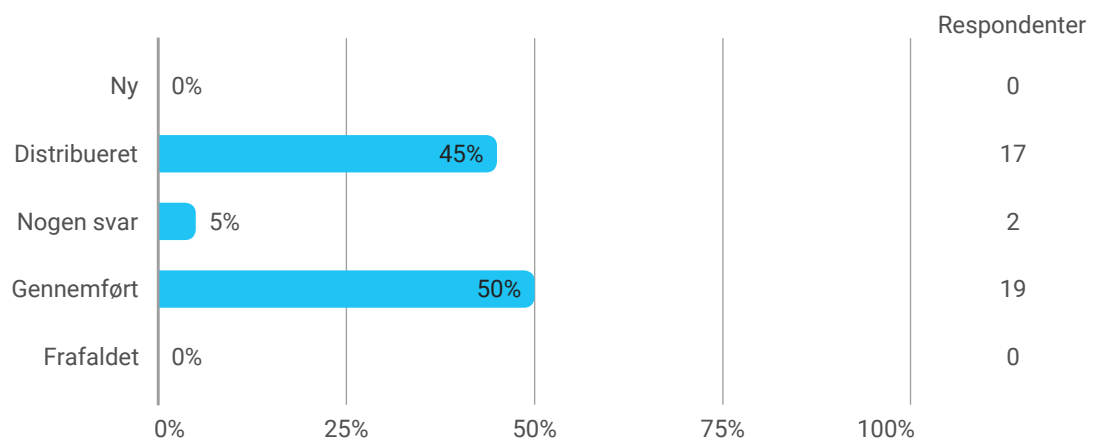|	Respondenter
5. Very big	72%	13
4. Big	22%	4
3. Average	6%	1
2. Small	0%	0
1. Very small	0%	0

0% 25% 50% 75% 100%

Level of activity and motivation

During the semester: How many hours per week did you spend on preparation for and participation in the teaching, project writing, etc.?

	Respondenter
More than 45 hours/week	16%	3
Between 40 to 45 hours/week	26%	5
Between 35 to 40 hours/week	26%	5
Between 30 to 35 hours/week	32%	6
Between 25 to 30 hours/week	0%	0
Less than 25 hours/week	0%	0

0% 25% 50% 75% 100%

Samlet status

	Respondenter
Ny	0%	0
Distribueret	45%	17
Nogen svar	5%	2
Gennemført	50%	19
Frafaldet	0%	0

0% 25% 50% 75% 100%

Study board conclusions of the semester and teaching evaluation report

Year: 2021

Campus Copenhagen

Semester SSD7

Coordinator: Amalia de Götzen

Date: April 2022

This document represents the public version of the evaluation of the semester. The document forms together with the semester and teaching evaluation report the basis of any adjustments to the semester's description, planning, execution and/or evaluation of the next iteration of the semester and are used by the coming semester coordinator and semester planning group.

The document also represents the study board's response to the students, teachers, coordinators and other interested parties about possible consequences of conditions that the students of the semester have pointed out.

The public conclusions and recommendations of the semester coordinator

The semester has been positively evaluated by the majority of the students, however some improvements should be considered for the next iteration: 1. The schedule of the semester should be provided earlier (possibly beginning of August) 2. The group formation should be better facilitated 3. The design brief should be provided earlier and the expectations better aligned between the students and the company providing the brief. 4. More hands-on activities would be appreciated in the different courses. 5. Change the DPSS exam format.

Conclusion of the study board

The Study Board (MSN) has processed the semester evaluation report and offers the following observations/conclusions:

- Student survey response rate: 19 out of 38
- The students felt group forming was rushed. The Study Board is very interested in aspects of group forming and keen on having continuous discussions with coordinators about this topic